

# HISTORY

Courses in the Department of History are intended to give the student a broad understanding of the evolution of civilizations, peoples, countries, and institutions, and insight into the meaning of this evolution. They are also designed to prepare graduates for many types of employment.

Because history is basic to many fields, the Department's instruction is designed to aid students interested in the humanities, education, law, journalism, scientific and technical disciplines, public service, and business administration. Students in colleges other than the College of Arts and Sciences who wish to pursue the study of history are encouraged to enroll in courses of interest. The Department of History offers a number of courses that satisfy General Education requirements in the humanities, social sciences, diversity and international courses. It participates actively in the Honors Program and offers to its majors the option of pursuing an Honors certificate. The Department of History also participates actively in interdisciplinary programs.

A Bachelor of Arts (BA) in History requires 48 hours in the major and related disciplines, with 36 hours of History courses across U.S., European, and World History, plus 12 hours of upper-division courses in related departments. A History minor requires 18 hours of History, at least twelve of which must be upper-division. GPA of 2.5 in History courses with no HIST grade below "C."

## Courses

### HIST 1010 Studies in American History

**Description:** Special study in American history to allow transfer students to fulfill general education requirements as established by Regents' policy. Offered for variable credit, 1-2 credit hours, maximum of 2 credit hours.

**Credit hours:** 1-2

**Contact hours:** Contact: 1-2 Other: 1-2

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

### HIST 1103 Survey of American History

**Description:** Meaning, vitality, and uniqueness of United States history since 1492 through a thematic examination of the nation's past. Satisfies, with POLS 1113, the State Regents requirement of six credit hours of American history and American government before graduation. No degree credit for students with credit in HIST 1483 or HIST 1493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

### HIST 1483 American History to 1865 (H)

**Description:** From European colonization of the Americas through the U.S. Civil War. Examines important political, economic, social, and cultural developments, such as the transatlantic slave trade, the American Revolution, the Constitution and the Bill of Rights, the Market Revolution, Antebellum slavery, the abolitionist movement, Indian Removal, and sectionalism and the Civil War. Intended for Education majors seeking certification as Social Studies teachers. May not be used for degree credit with HIST 1103. Previously offered as HIST 2483.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

### HIST 1493 American History Since 1865 (DH)

**Description:** From the period of Reconstruction to the present. Examines important political, economic, social, and cultural developments, such as the Compromise of 1877, lynching, Jim Crow, economic imperialism, the Progressive Era, U.S. participation in the world wars, the Great Depression, the New Deal consensus, redlining/suburbanization, the Cold War, the Civil Rights Movements, the Reagan Revolution, and the "culture wars." May be taken independently of HIST 1483. May not be used for degree credit with HIST 1103. Previously offered as HIST 2493.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

### HIST 1613 Western Civilization to 1500 (H)

**Description:** History of western civilization from ancient world to Reformation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

### HIST 1623 Western Civilization after 1500 (H)

**Description:** History of western civilization from Reformation to present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

### HIST 1713 Survey of Eastern Civilization (H)

**Description:** History of three eastern civilizations (East Asia, South Asia and West Asia) from pre-history to the 18th century. Special attention to their origins, development, and contributions to the evolution of world civilization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 1813 World History from Ancient Times to 1500 (H)**

**Description:** This course examines the development of social, cultural, economic, and political systems from ancient times to the beginning of the sixteenth century. We will examine the growth of empires, trade routes, religions, and culture in Asia, Africa, the Americas, and Europe. This course will examine the ways in which these societies connected and made contact with each other through trade, warfare, and migration and the resulting exchange of ideas. Previously offered as HIST 2213.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 1823 World History 1500 to Present (H)**

**Description:** This course surveys world history from 1500 to the present day. The course will track the formation of the "modern" world through a study of changes in political situations, culture, and society. The course will examine topics such as changes in science and technology, culture and religion, the expansion and decline of empires, the growth of nationalism, and the continuing rise of globalization. The class will emphasize the role of changing definitions and roles of race, social class, and gender in shaping historical events. Previously offered as HIST 2223.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2023 History of the Present (H)**

**Description:** Introduction to the study of history through the lens of current events and contemporary issues. Particular areas of focus will vary, based on instructor's expertise, to include topics like race, gender religion, food, sports, environment, politics, immigration, mass incarceration, and/or globalization, among others. Contact the History Department for specific information for the upcoming semester.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2043 Ghosts and Graveyards: History of Dark Tourism (H)**

**Description:** This course explores the history of dark tourism, including practices and impact. Students will analyze tourist experiences in spaces associated with tragedy, suffering, death, and spookiness.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2313 Heroes and Wonders of the Ancient World (H)**

**Description:** Highlights of ancient history, especially from Egypt, Mesopotamia and Greece. Examines the Seven Wonders of the Ancient World and heroes such as Gilgamesh, Achilles, Sappho and Heracles. Other major historical and archaeological discoveries are also featured.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2333 American Thought and Culture: Survey (H)**

**Description:** Survey of American religious, philosophical, artistic, and scientific ideas and their impact on culture and values.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2343 Religion in America (DH)**

**Description:** Survey of the religions practiced in North America and the United States from the colonial era to the twenty-first century, including Native American religions, Christianity, Islam, and Judaism; impact of religion on social reform, politics, and intellectual life.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 2413 From Assassin's Creed to Witcher: Medievalism in the 21st Century World (H)**

**Description:** Assesses video game and film portrayals of the Middle Ages and medievalism. Through historiographical readings and critical analysis of modern media sources, examines the ways in which popular media depictions of the past weave fact with fiction, building on our common cultural narrative of "medieval-ish" worlds. No credit for degree credit in HIST 4433.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2513 Plantation to Plate: Sugar, Bananas, and Coffee in America (H)**

**Description:** Considers the historical impact that three food commodities – bananas, sugar, and coffee – have had on producing and consuming societies in Latin America and the United States. Analyzes the way food influenced the formation of racial and gender identities and examines different moments when these commodities influenced foreign policy and politics. Same course as AMST 2513.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2523 Dust Bowl (H)**

**Description:** Examination of the Dust Bowl as: an ecological, economic, and human tragedy; cultural representations in film, literature, art, photography, and music; and a comparative example to study modern issues of ecology, water rights, and environmental justice in the southern plans and around the world. Same course as AMST 2523.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2603 History of Science (H)**

**Description:** This course offers an introduction to the history of science from the ancient world to the present. It will not focus exclusively on discoveries and their discoverers. Instead, it will stress questions such as: What is science, how has it been practiced, and by whom? Does culture play a role in scientific development? What is the relationship of gender, race, class, sexual identity, and science? May not be used for degree credit with HIST 3073.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2613 History of Disease (H)**

**Description:** A global history of diseases across time. Emphasis on infectious diseases and pandemics and their social, cultural, and political effects. May not be used for degree credit with HIST 3893.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2713 Sympathy, Curiosity, and Rivalry: The U.S. and China Since 1900 (H)**

**Description:** This course offers a historical overview of the United States and China since 1900. Students will have the unique intellectual experience of looking at each country's recent history from the perspective of the other. More than diplomatic relations, it also covers the social and cultural experiences of both, particularly in areas where they inspire, impact on, and interact with each other.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 2890 Honors Experience in History**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated HIST course.

**Description:** A supplemental Honors experience in History to partner concurrently with designated History courses. This course adds a different intellectual dimension to the designated course(s). Offered for fixed credit, 1 credit hour.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Honors Credit

**HIST 3013 Ancient Egypt and Israel (H)**

**Description:** The history of Egypt from prehistory through the New Kingdom, and ancient Israel from prehistory through the Persians.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3023 Ancient Greece (H)**

**Description:** The Greek world from the Bronze Age through Alexander the Great with special emphasis on politics, culture and institutions of Classical Greece.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3033 Ancient Rome: The Republic (H)**

**Description:** Political, social, cultural and economic history of the Roman Republic from the Etruscans to the death of Julius Caesar.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3043 From the Garden of Eden to Babylon (H)**

**Description:** From the birth of civilization to the end of the Persian Empire, this course examines the history, archaeology and cultures of the fertile crescent.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3063 The Roman Empire (H)**

**Description:** This empire provides a historical survey of the Roman Empire from the middle of the 1st century BCE through the middle of the 5th century CE. This course covers a range of interrelated themes and issues that shaped the everyday lives of Romans, including the importance of social hierarchies within and across civil affairs and family life; the various political structures and forms of governance within the empire; the dimensions of military life, conquests and expansion; economic realities; work and leisure; and various cultural aspects including the roles of religion and philosophy.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3083 Modern Italy: Cultural Patrimony and National Identity (HI)**

**Description:** This course will examine Italy's cultural patrimony and its role shaping the country's national identity and international reputation. Students will study the influence of Italy's artistic and architectural heritage on modern Italian society, global tourism, and international conservation policies. Among the topics explored will be Pompei and the western imagination, the Monuments Men during World War II, mass tourism in the city of Venice, and the competing interests of international, national, and local communities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3093 Historical Geography of North America to 1800 (H)**

**Description:** This course is an examination of the cultural geography of colonial North America from the earliest European contact with Native Americans to the end of the 18th Century. The course examines regional patterns of indigenous American Indian settlement, European exploration, trade, coloniatization, immigration, impacts upon indigenous societies, and the development of pre industrial economic regions. Students will gain an appreciation of the interactions of various indigenous, European, and African peoples in different environments in the colonial era. Same course as GEOG 3093.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3113 Germany Since 1815 (HI)**

**Description:** Creation of a centralized state in Germany; impact of World War I and the subsequent failure of the Weimar Republic; rise of national socialism, totalitarianism, and the Third Reich; German experience in WWII, repression of minorities, and the Holocaust; post-war Germany and modern reunification.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3123 The History of Modern Africa (HI)**

**Description:** The course will cover the history of Modern Africa from 1750 to the present. The class will begin with a general background and history of ancient and early modern Africa, and move forward with examinations of colonial and contemporary African culture, society, and politics. The course will have a particular focus on African perspectives on the West, and the effects of the slave trade, imperialism, and globalization on modern day Africa. Students will analyze many different types of sources including films, artwork, graphic novels, novels, and poetry.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3133 African Diaspora History (DH)**

**Description:** Introduction to the origin, development, and maturation of the African Diaspora in the Americas and the Caribbean, from the transatlantic slave trade to the mid-20th century. Emphasis is placed on a critical reading and discussion of a selection of essays, historiographies and primary materials on diasporic and transnational experiences and identities of Africans, African descendants, and Caribbean transmigrants.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3153 Russia to 1861 (H)**

**Description:** Political, institutional, societal and economic development of Russia from the Kievan period to the Great Reforms.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3163 Russia Since 1861 (HI)**

**Description:** Modernizations of Russia in the 19th and 20th centuries. Great reforms and their effects and the 1917 revolutions and their consequences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3203 The Medieval World, 500-1500 (H)**

**Description:** The society and culture of Europe, Byzantium and the Middle East, 500-1500. Emphasis on social, cultural, religious and political developments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3233 Late Medieval World, 1000-1450 (H)**

**Description:** The Late Middle Ages in Europe and its ties to the Middle East. Examines the period of the Black Death, Hundred Years War, early Renaissance, and the flourishing of new forms of government, religious life and social upheaval. Emphasis on social, cultural, religious and political developments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3243 Renaissance, 1350-1517 (H)**

**Description:** The development of the Renaissance from the Italian city-states to the New World. Political development, cultural innovation, and the role of disease in history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3253 Absolutism and Enlightenment, 1648-1789**

**Description:** Political, economic, social, intellectual and religious transformation of Europe between the Peace of Westphalia and the French Revolution.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3263 Modern Europe, 1815-1914 (H)**

**Description:** Examines the history of Europe from the end of Napoleon through the start of World War I. Emphasis on political revolutions, modern nationalism, industrialization, cultural movements, imperialism, and alliance diplomacy that transformed the Continent into a battleground in 1914.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3273 Modern Europe Since 1914 (HI)**

**Description:** Origins, character and impact of the first World War; emergence and consequences of the totalitarian state; nature of political and intellectual terrorism. Effects of worldwide economic depression; dilemmas of modern democracies; political collapse of Europe as a consequence of World War II.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3303 Nations on the Move: Latin American Migration and Latinx Communities in the US (DH)**

**Description:** Examines Latin American migration to the United States through a case study approach. Considers US foreign policy, questions of labor and economic motivations, political violence and persecution, changes in immigration law, environmental issues, histories of the process of migration, and the formation of new identities and transnational communities and activism in the United States. Same course as AMST 3303.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3323 Modern France, 1789-Present (HI)**

**Description:** French politics, economy, society, and culture from the Revolution and rise of Napoleon to France's post-World War II "rebirth" and reckoning with its colonial past.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3333 History of the Second World War (HI)**

**Description:** Problems leading to World War II with their international implications and consideration of the war years.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3343 World War I in Modern European Culture (HI)**

**Description:** Analysis of the war as the principal event determining the course of twentieth century European history: battles, home fronts, personal, literary and artistic expression.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3363 Popular Religion in the West, 1300-1700 (H)**

**Description:** The study of the religious experience of both lay people and clergy between 1300 and 1700, when their religious worldview underwent fundamental challenges and changes. The effort to understand the relationship between the secular world and the supernatural will be explored through devotional ideas, practices and religious rituals.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3373 Invasion and Identity: The Medieval English World: 700-1400 (H)**

**Description:** Medieval English history through Britain's experience of invasion and settlement: includes the Vikings, Normans and England's conquest of Britain and parts of France. Emphasis on social, cultural, political and religious history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3383 Tudor-Stuart England (H)**

**Description:** History of England from the War of the Roses through the coming of the House of Hanover in 1714. Development of the centralized state, parliamentary reaction, reorientation of the English society and economy and the English Reformation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3393 Modern England: 1714-Present (H)**

**Description:** English history from the arrival of the house of Hanover through the decline of British influence following the Second World War. Political, social, and economic problems encountered as a result of the creation of the first modern industrialized state.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3403 East Asia to 1800 (H)**

**Description:** Traditional Chinese civilization and its impact on Japan, Korea and Southeast Asia.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3413 East Asia Since 1800 (HI)**

**Description:** Impact of the Occident on China, Japan and Southeast Asia. Problems of trade and diplomacy; political and industrial transformation of Japan; revolutionary process in China; the rise of nationalism in Southeast Asia.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3423 Modern Japan (HI)**

**Description:** Modernization process in Japan since 1868.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3433 Modern China (HI)**

**Description:** Response of China to the West since 1840, with stress on economic, social and intellectual currents.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3443 Gender Relations in Chinese History (H)**

**Description:** Men's and women's social, cultural, religious, political, economic, family, and sexual experiences in Chinese history; particularly women's own voices and efforts in pursuing their own goals and aspirations. Same course as GWST 3443.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3453 Colonial Latin America (H)**

**Description:** Considers the encounter between Indigenous peoples and Europeans in Latin America, analyzing the formation of race, class, religious, and gender identities. Focuses on Indigenous and European experiences with imperialism, 18th Century reforms, and independence movements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3463 Modern Latin America (HI)**

**Description:** Considers nation-state formation in Latin America, emphasizing 19th century dictators and liberal reform movements. Explores U.S. foreign policy, indigenous mobilizations, 20th century revolutions, and contemporary issues such as natural disasters, the drug trade, and immigration.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3473 British Empire and Commonwealth of Nations (H)**

**Description:** This course will examine the growth of the British Empire from the eighteenth century to decolonization in the twentieth century. The course will focus on Britain's colonies in Africa, Asia, and the Americas, and compare British imperialism to other global imperial powers. Topics will include historical studies of colonial literature, exploration, popular culture, medicine, education, military history, imperial anthropology, and gender.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3483 Reformation Europe, 1517-1648 (H)**

**Description:** Development and impact of religious reform movements, overseas expansion, statebuilding, the Scientific Revolution, and the Thirty Years' War on European civilization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3503 Medieval Islamic History (H)**

**Description:** Rise of Islam in Arabia and subsequent spread to Africa, Asia and Europe. Discussion of political, social, cultural and economic institutions established in the Middle Ages as well as diversity of Islamic and continuing non-Islamic traditions.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3513 Modern Middle East (HI)**

**Description:** Main political events, social institutions, cultural and economic developments, as well as various aspects of everyday life in the Middle East. Transformation of traditional society, imperialism and independence, Arab nationalism, Arab-Israeli conflict, the impact of oil, westernization, the rise of militant Islam, and the prospects of democratization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 3573 The Mongol Empire (H)**

**Description:** Genghis Khan is infamous for destruction of his conquests, yet his empire grew to be the largest land empire in history, and sparked diplomatic and cultural contacts on a far wider scale than ever before. This course traces the Mongol Empire from Genghis himself to the legacy of the divided Mongol khanates. Attention will be paid to the Mongol Empire's institutional structure, political and cultural dynamics, contacts with Europe, and historians' methods for using primary sources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3593 Introduction to Museum and Cultural Studies (H)**

**Description:** Historical and theoretical introduction to museum ethics, the function of the curator, and the hanging role of the museum. Same course as ART 3583.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3603 Historians at Work**

**Description:** This course introduces students to the history business. Students will develop skills in marketing, proposal writing, proposal evaluation, budgeting, project management, and interdisciplinary collaboration. These skills are valuable in a wide range of careers inside and outside the humanities.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3610 Topics in United States History**

**Description:** Special topics in United States history. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3613 American Colonial Period to 1750 (H)**

**Description:** European colonization of North America; political, social, cultural, intellectual, religious, and economic developments; Native American engagement with and resistance to colonialism; relations between English, French, and Spanish colonies; and the emergence of slavery in America.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3623 Era of the American Revolution (H)**

**Description:** Transition from British colonies to independent United States; important military, political, cultural, economic, social, and religious aspects of the American Revolution; how changes affected all people in America, including African Americans, Native Americans, and women.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3633 Early National Period, 1787-1828 (H)**

**Description:** This course covers U.S. history from the framing of the Constitution to the election of Andrew Jackson in 1828. The main focus on this course will be to understand and evaluate the various events, ideologies, and structures that shaped the political, social, economic, and cultural development of the United States in its first years of nationhood. Particular attention will be paid to the experiences, diverse identities, and contributions of Indigenous peoples, enslaved and free black Americans, and women.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3643 Antebellum America, 1828-1850 (H)**

**Description:** Major social, cultural, economic, and political developments of mid-nineteenth-century America including: Indian removal, early social reform the expansion of slavery, the growth of capitalism, settler colonialism in the West, and the origins of political sectionalism leading to disunion.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3653 Civil War and Reconstruction, 1850-1877**

**Description:** Causes, decisive events, personalities and consequences of the disruption and reunion of the United States.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3663 U.S History 1877-1919 (H)**

**Description:** The impact of industrialization upon American society and politics. America's rise to world power, the Progressive movement and World War I.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3673 United States History, 1919-45 (DH)**

**Description:** The political, economic, social and cultural changes in the United States from 1919 to 1945, the 1920s, the Depression, the New Deal, WWII, and domestic impact of the war.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3683 United States History Since 1945 (DH)**

**Description:** The political, social, and cultural history of the United States since World War II. Topics include the Cold War at home and abroad, the Civil Rights and other social movements, 1960s culture vs. counterculture, the Vietnam War, Watergate, Reagan's America, the War on Terror, and modern globalization.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3693 The Modern West (H)**

**Description:** This course will survey the political, economic, social, and cultural history of the twentieth- and twenty-first century American West. For generations, historians, politicians, and culture makers have grappled with the question of the significance of the West to American development and identity. This course lays the groundwork to understand the region's history, as well as grapple with the wide variety of peoples (domestically and globally) who have sought to locate meaning in the region for themselves and their experiences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3703 Oklahoma History (DH)**

**Description:** Early exploration and establishment of Indian Territory; the rise and demise of the Five Indian Nations; and the organization and development of the 46th state to the present. Required of all candidates for teacher's licensure/certification in social studies. Previously offered as HIST 2323.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3710 Topics in European History**

**Description:** Special topics in European history. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3713 Women in the American West (DH)**

**Description:** Introduction to the history of women in the American West from pre-contact to present, with emphasis on cultural diversity, women's roles as economic and social partners, and the many ways women were active participants in western development. This course incorporates Oklahoma and public history using written documents, art, film, museum and archival materials, and local historical sources.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3753 Trans-Mississippi West (DH)**

**Description:** Emergence of the modern West from Spanish and French settlement and exploration, the Rocky Mountain fur trade, the settlement of Texas, Oregon, California, and Utah, the mining, ranching and farming frontiers, the Indian Wars and transportation.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3763 American Southwest (DH)**

**Description:** Southwestern states of Texas, Arizona, New Mexico and California from the Spanish colonial period to the present. Mining, ranching, farming frontiers, Indian wars of the Apache, Comanche and other southwestern tribes, and the emergence of the modern Southwest.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3773 The American South to 1860**

**Description:** Social, political and industrial conditions in the South before the Civil War.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3793 Native American History (DH)**

**Description:** Introduction to the history of Native American peoples from encounters with European colonists to the present, with an emphasis on tribal nationhood and sovereignty, war and diplomacy, treaty rights and federal policies, indigeneity in modern contexts, and a leadership in Indian Country.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3803 History of Food (H)**

**Description:** This course offers an interdisciplinary examination of the history and culture of food production and consumption in the US with an emphasis on how US food ways relate to those of other countries. It examines such topics as: food and the formation of social bonds, food and identity, the cultural meaning of food ways, issues of justice and equality in food production and consumption, and how food cultures have developed over time and in relation to other societies. Same course as AMST 3733.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3810 Topics in World History**

**Description:** Special topics in world history. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Lecture: 1-3 Contact: 1-3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3843 War and Memory in America (H)**

**Description:** Examines the ways in which Americans have remembered and commemorated war from the American Revolution to the Global War on Terror. Topics include the creation and perpetuation of memory from both soldiers and civilians, the portrayal of war in popular culture, and the challenges of commemorating and memorializing America's militant past. Same course as AMST 3843.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3853 History of the North American Borderlands (DH)**

**Description:** This class analyzes the histories of the US-Mexico, US-Canada, and Native American borderlands from the 16th century to the present. Topics include indigenous spaces and sovereignty, the establishment of colonial regimes, the formation of nation-states and changing notions of citizenship, immigration policies and experiences, intercultural and interracial communities and tensions, crime and smuggling, representations of the border in media and popular culture, and the political and economic relationships between the United States, Mexico, and Canada.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3863 Disability in America (DH)**

**Description:** Examines the history of disability in American culture. Considers evolving ideas about disability and the status of disabled people in American society. Topics include disability and the law; eugenics; the disability rights movement; representations of disability in popular culture; and intersecting ideas about disability, race, gender, and class. Same course as AMST 3863.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 3873 History of Health and Social Movements in the United States (H)**

**Description:** This course is focused on the intersection of health and social movements in the U.S. from the late 18th century to the present. In this course students explore the historical role of health and social movements, their relationship with medical theory, politics, religion, culture, and economics, how American movements mobilized, co-evolved, and changed over time, and the role of women, people of color, and marginalized communities in health and social movements.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3883 History of Drugs, Policy, and Culture in the United States (H)**

**Description:** This course explores the relationship between illicit and licit drug use, drug policy, and depiction of drug use and people who use drugs, producers, sellers, policy makers, and law enforcement in the news and cultural media in the United States from 1800 to the present. The course examines the history of chemical substances that alter the body, the evolution of local and national drug policy and agencies, and how culture and society have impacted drug policies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3890 Advanced Honors Experience in History**

**Prerequisites:** Honors Program participation and concurrent enrollment in a designated HIST course.

**Description:** A supplemental Honors experience in History to partner concurrently with designated upper-division HIST courses. This course adds a different intellectual dimension to the designated course(s).

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Honors Credit

**HIST 3903 Introduction to the Study of History**

**Prerequisites:** History major or consent of instructor.

**Description:** This course is an introduction to the study of history. It offers an overview of the development of the discipline, historiography, and the philosophy of history. Students learn about the methodology of history, types of historical problems, habits of thought necessary for the discipline, and methods such as research and writing. Previously offered as HIST 2013.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3913 History of Medicine (H)**

**Description:** Historical growth of medicine and its relationship to the society in which it develops. Scientific problems, cultural, religious and medicine.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3953 Earthly Powers: Politics and Religion in Modern Europe**

**Description:** Examines the persistence of religiosity in modern Europe amidst secular and political challenges from the 18th century to the present. Topics include pilgrimage, the legal separation of church and state, religious persecution in the era of the World Wars, and struggles with pluralism in the 21st c.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 3963 Modern Empires and Revolutions (H)**

**Description:** This course examines the intersection of European imperialism and the global spread of revolutionary ideas from 1789 to the present. It will cover topics ranging from the French Revolution, intellectual revolutions in science and anthropology, colonization in Africa and Asia, the Russian Revolution of 1917, and decolonization in the wake of World War II.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 3980 Studies in History**

**Description:** Special topics in history. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 4033 Introduction to Public History (H)**

**Description:** Introduction to the study and practice of Public History, including historic preservation, cultural resources management, museums, archival work, oral history and memory.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4053 Historians and the Law**

**Description:** This upper-division course explores historians' current and historic role in shaping the creation, implementation, and interpretation of laws inside and outside the United States.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4063 Historic Preservation**

**Description:** Focuses on the United States and examines the history and theory of the preservation movement, the legal basis for preservation of the built environment and the methodology of preservation. No credit for students with credit in HIST 5063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4073 Digital Methods in History**

**Description:** Introduction to the methods and practice of working with digital sources, creating digital content, basic foundations of software and metadata for digital archives, introduction to web design and database construction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4093 Oral History: Theory and Methodology**

**Description:** This course is an interdisciplinary introduction to oral history methodology, theory, and professional practice. It examines how oral history projects are constructed and administered and archivally managed. The course will also explore the technologies involved in the collection of interviews, the reliability of memory and the utilization of oral histories in various forms of dissemination. Students will gain practical experience in oral history interviewing and related aspects of oral history, such as transcribing, editing, archiving, and publishing oral histories. May not be used for degree credit with HIST 5093.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4103 Historical Geography of the United States (H)**

**Description:** Examination of the spatial dynamics of frontier encounter and settlement, regional development, and cultural landscape evolution in the United States from pre-European to modern times. Same course as GEOG 4103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4113 Globalization and American Culture**

**Description:** Transmission, reception, and influence of American culture in one or more of the following: Europe, Asia, Latin America, the Middle East. The cultural history of globalization and American culture. Same course as AMST 3253.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 4153 African American History, 1619-1865 (DH)**

**Description:** Overview of the history of African Americans from the onset of slavery and the slave trade to the Civil War. Topics include: African background; interaction between Africans, Indians and Europeans; development of slavery; forms of resistance; rise of the abolitionist movement; and conditions of free blacks.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4163 African American History, 1865-Present (DH)**

**Description:** Overview of the history of African Americans from the end of the Civil War to the present. Topics include emancipation and Reconstruction; the Jim Crow Era; migrations to the North and West; the Civil Rights and Black Power Movements; contemporary developments in African American life.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4173 Black Intellectual History (DH)**

**Description:** Examines the nature of black social and political thought from the early 18th to the mid-20th century and the contributions made by black intellectuals to discussions of race, citizenship and nationality. Emphasis is placed on topics of abolitionism, labor movements, populism, socialism, pan-Africanism, feminism, and the civil rights movement.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4193 The Body in American Culture (H)**

**Description:** The body and its impact on American culture examined through a survey of diverse cultural productions and social practices. Examine the intersections of ideas of embodiment with discourse of race, class, gender, sexuality, disability, and nationalism. Same course as AMST 3653.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4203 The Death Penalty in America (S)**

**Description:** This course is designed to examine problems and issues related to the death penalty in the United States, including the history of capital punishment, important Supreme Court decisions, how the various jurisdictions (state and federal) deal with capital cases, the comparative costs of incarceration and execution, miscarriages of justice in capital issues and how the criminal justice responds to these issues. Same course as AMST 4103 and SOC 4103.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HIST 4253 U.S. Foreign Relations to 1945 (H)**

**Description:** American experience in foreign relations from colonial times to World War II.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4273 U.S. Foreign Relations Since 1945 (H)**

**Description:** Overview of the history of U.S. foreign relations from World War II to the present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4333 History of Sexuality in the United States (D)**

**Description:** This class analyzes the history of sexuality in the U.S. from the 16th century to the present. It considers how social, cultural, political, and economic conditions have affected changing meanings of sexuality over time. It takes an intersectional approach, paying particular attention to how issues of race, class, and gender have shaped attitudes towards and experiences of sexuality in the American past. Same course as GWST 4333.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity

**HIST 4353 American Military History (H)**

**Description:** Civil-military relations, the military implications of American foreign policy, and the impact of technological advances on warfare since colonial times.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4363 US History through Popular and Unpopular Music (DH)**

**Description:** This course will explore how music – including folk, rock, jazz, vaudeville, country, blues, and hip-hop – makes history and history makes music. In doing so, this course will consider music's discursive power within the arenas of American social, cultural, gender, racial, class, and political struggles.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4403 Sorcerers, Saints and Heretics: Religion in the Medieval World (H)**

**Description:** Religious belief and practice in the medieval world, c. 500-1300. Examines the formation of major religions, the experience of religious minorities, the experience of interfaith communities, enduring superstitions and heresies.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4413 Sex and Gender in the Medieval World (H)**

**Description:** Historical attitudes toward sex and gender history in medieval Europe. Interdisciplinary approach also including cultural, social, economic and religious history. Same course as GWST 4413.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4453 History and Film (H)**

**Description:** Examines the ways in which historical events are made available to viewers through the medium of the cinema. The primary focus involves examining the relationship between historical events and the ways in which those events are depicted, commemorated, memorialized, remembered and misremembered in film.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4463 American Cultural History to 1865 (H)**

**Description:** American society in nonpolitical aspects: sections, classes, national culture and social structure, immigration, education, religion, reform, world influences; ends with Civil War.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4483 American Cultural History Since 1865 (H)**

**Description:** Continuation of HIST 4463; may be taken independently. Emphasis on nonpolitical aspects of American society and thought and on world influences.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4493 Frontier in American Memory (H)**

**Description:** Examination of the ways in which several American frontiers have been remembered, especially in popular culture. These frontiers include those informed by imagery related to Euro-American pioneers, women, people of color, and the tribal peoples of the American West.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4503 American Urban History (H)**

**Description:** Impact of urbanization upon American communities from 1865 to the present. Evolving political and social institutions, social change, technological innovations and planning theories.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4513 Economic History of the US (S)**

**Description:** This course examines American economic history from the pre-colonial period to the present. Attention will be paid to important economic thinkers like Alexander Hamilton, Thomas Jefferson, W.E.B. DuBois, Henry George, Milton Friedman, and Stephanie Kelton. Another focus will be on understanding and evaluating critical debates about economic history and the differing methodologies that economists and historians utilize to shape their interpretations and arguments.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Social & Behavioral Sciences

**HIST 4523 American Environmental History (H)**

**Description:** Examination of the changing ways society (from Native American to post-industrial) has defined, interpreted, valued, and used nature.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4543 Vietnam War (HI)**

**Description:** Origins of the Vietnamese struggle against colonialism, international policy, making of military strategy and diplomacy, anti-war movement, impact of the war on soldiers and civilians, reflections of the war in popular memory and culture.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 4553 Gender in America (DH)**

**Description:** Cultural, societal and political reflections of American men and women from the colonial era to the present. Examination of the women's movements and their opponents. Exploration of changing notions of masculinity and femininity. Same course as AMST 4553.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Diversity, Humanities

**HIST 4563 Cold War (HI)**

**Description:** International perspectives on the origins, conflicts and ideologies of the Cold War, the nuclear arms race, impact on daily life, cultural reflections, the collapse of communism, victors and losers in the post Cold War world.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 4593 America in International Perspective (H)**

**Prerequisites:** HIST 1103 or lower-division survey course in U.S. History, any period.

**Description:** A transnational interpretation of American history from the colonial era to the present day. Uses a variety of interdisciplinary sources to place the history of the United States within a comparative, global framework. Same course as AMST 4593.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4633 Religion in Early America (H)**

**Description:** A study of religious life and its history in early America, beginning with its earliest European settlers, Native Americans, and continuing through the 1800s. Same course as REL 4033.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4723 Jerusalem: City and Symbol Across Millennia (H)**

**Description:** This course explores the history of Jerusalem as a city from the earliest records of its existence in the Ancient Near East to current events, as well as the meanings attached to Jerusalem as a symbol by Jews, Christians, and Muslims living around the world, from ancient scriptures to contemporary America.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4753 Muslim-Christian Relations (H)**

**Description:** Exploration of commonalities and differences between Christianity and Islam, and the history of cooperation and conflict between Muslims and Christians, from Arabia in Muhammad's time to worldwide in the twenty-first century. Themes include mutual understanding and misunderstanding, conversion, rulers and subjects, discrimination, and dialogue. Same course as REL 4753.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities

**HIST 4883 History of Modern Southeast Asia (HI)**

**Description:** This course will focus on the history of Southeast Asia from the late 18th century to the present day. We will examine how the histories of these nations have been connected politically, culturally, and economically. The course will be framed around specific themes such as global trade, religious diffusion, imperialism, ideas of "tradition", nationalism, and globalization in modern Asia. The class will deal extensively with the present-day legacy of these historical processes in the region.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Undergraduate

**Schedule types:** Lecture

**Department/School:** History

**General Education and other Course Attributes:** Humanities, International Dimension

**HIST 4903 Senior Seminar**

**Prerequisites:** HIST 3903.

**Description:** An introduction to historical research for senior history majors. Students will be required to select, research, and write a seminar paper based on primary documents and use standard footnoting and bibliographical methods. Previously offered as HIST 3973.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 4980 Topics in History**

**Description:** For students interested in pursuing either a research or a reading project. Open to students in history and to others by permission of instructor. Offered for variable credit, 1-3 credit hours, maximum of 9 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 4990 Undergraduate Internship**

**Prerequisites:** Consent of instructor.

**Description:** History related internship experience designed to introduce majors to career possibilities. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 4993 Senior Honors Thesis**

**Prerequisites:** Departmental invitation, senior standing, Honors Program participation.

**Description:** A guided reading and research program ending with an honors thesis under the direction of a faculty member, with second faculty reader and oral examination. Required for graduation with departmental honors in history.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Undergraduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5000 Thesis**

**Description:** Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-6

**Contact hours:** Contact: 1-6 Other: 1-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5021 Teaching History at the College Level**

**Prerequisites:** Graduate standing or permission of instructor required.

**Description:** Survey of objectives and methods in the teaching of history at the college level.

**Credit hours:** 1

**Contact hours:** Lecture: 1 Contact: 1

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5023 Historical Methods**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Methods of historical research and the writing of history.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5030 Public History Internship**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Supervised practical experience in public history. Offered for variable credit, 3-6 credit hours, maximum of 6 credit hours.

**Credit hours:** 3-6

**Contact hours:** Contact: 3-6 Other: 3-6

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5033 Introduction to Public History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Introduction to theory and practice of public history. Includes public history careers, public history as a field in the discipline, and the public perception and use of the past.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5053 Museum Studies**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Introduction to museum theory and practice, especially as it pertains to history museums and sites. No credit for students with credit in HIST 4063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5063 Historic Preservation**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Focuses on the United States and examines the history and theory of the preservation movement, the legal basis for preservation of the built environment, and the methodology of preservation. No credit for students with credit in HIST 4063.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5073 Digital Methods in History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Introduction to the methods and practice of working with digital sources, creating digital content, basic foundations of software and metadata for digital archives, introduction to web design and database construction.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5093 Oral History: Theory and Methodology**

**Description:** This course is an interdisciplinary introduction to oral history methodology, theory, and professional practice. It examines how oral history projects are constructed and administered and archivally managed. The course will also explore the technologies involved in the collection of interviews, the reliability of memory and the utilization of oral histories in various forms of dissemination. Students will gain practical experience in oral history interviewing and related aspects of oral history, such as transcribing, editing, archiving, and publishing oral histories. May not be used for degree credit with HIST 4093.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 5120 Reading Seminar in American History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Historiographical and bibliographical study of special areas of American history. Offered for fixed credit, 3 credit hours, maximum of 24 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5140 Reading Seminar in European and World History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Historiographical and bibliographical study of special areas of European and World history. Offered for fixed credit, 3 credit hours, maximum of 24 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5220 Research Seminar in American History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Research in selected problems in American history. Offered for fixed credit, 3 credit hours, maximum of 24 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 5240 Research Seminar in European and World History**

**Prerequisites:** Graduate standing or permission of instructor required.

**Description:** Research in selected problems in European and World history. Offered for fixed credit, 3 credit hours, maximum of 24 credit hours.

**Credit hours:** 3

**Contact hours:** Contact: 3 Other: 3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 6000 Doctoral Dissertation**

**Prerequisites:** Admission to candidacy.

**Description:** Advanced research in history. Offered for variable credit, 1-19 credit hours, maximum of 30 credit hours.

**Credit hours:** 1-19

**Contact hours:** Contact: 1-19 Other: 1-19

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 6023 Historiography**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Major writers of history, historical schools and patterns of developments in historical interpretation from the earliest times to present.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

**HIST 6100 Directed Readings in History**

**Prerequisites:** Graduate student standing or permission of instructor required.

**Description:** Readings in selected topics in history to develop factual knowledge, analytical skills, and interpretive understanding. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 1-3

**Contact hours:** Contact: 1-3 Other: 1-3

**Levels:** Graduate

**Schedule types:** Independent Study

**Department/School:** History

**HIST 6130 Graduate Studies in History**

**Prerequisites:** Graduate student standing.

**Description:** Graduate-level work under taken in association with upper-division lecture courses. Added component ordinarily entails a graduate-level research paper or historiographical essay of substantial length.

Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

**Credit hours:** 3

**Contact hours:** Lecture: 3 Contact: 3

**Levels:** Graduate

**Schedule types:** Lecture

**Department/School:** History

## Undergraduate Programs

- History, BA (<http://catalog.okstate.edu/arts-sciences/history/ba/>)
- History: Business Essentials, BA (<http://catalog.okstate.edu/arts-sciences/history/business-essentials-ba/>)
- History: Pre-Law, BA (<http://catalog.okstate.edu/arts-sciences/history/pre-law-ba/>)

## Graduate Programs

The Department of History offers programs leading to the MA and PhD in history. In addition to the general Graduate College requirements, the candidate for the MA or PhD degree with a major in history is expected to have completed approximately thirty semester credit hours (including eighteen upper-division hours) of undergraduate history courses, with an undergraduate grade-point average of at least 3.00 on a 4.00 scale.

## The Master of Arts Degree

Admission to the MA program requires submission of scores for the verbal, quantitative, and analytical writing sections of the Graduate Record Examination. Candidates for the MA degree choose one of two alternative plans. Requirements common to both plans include completion of a course (HIST 5023 Historical Methods) in historical methods of research and writing, research and reading seminars, and a thesis. Students must maintain at least a 3.00 ("B") grade-point average. An advisory committee will be appointed for each student during the second semester of enrollment. The two plans are designed for different careers, and the distinctive requirements of each are summarized below:

### Plan I

(This plan is recommended for those planning to continue graduate studies at the doctoral level.) Students must complete a minimum of thirty hours of graduate courses in two fields. These hours must include at least twelve hours of seminar (including at least one research seminar), (HIST 5023 Historical Methods), and six hours of thesis (HIST 5000 Thesis). Students must take at least twelve hours in the major field and at least nine in a minor field. With the consent of their advisory

committee, students may take course(s) at the graduate level in a related discipline.

Fields of study include:

- United States
- Europe
- World (Africa, Asia, Ancient World, Latin America, and/or Middle East)

Students must demonstrate satisfactory reading knowledge of one foreign language.

## Plan II

(Public History.) Students must complete a minimum of thirty-six hours of graduate courses. These hours must include the following:

Code	Title	Hours
At least nine hours of seminar (reading and/or research)		9
HIST 5023	Historical Methods	3
HIST 5033	Introduction to Public History	3
HIST 5030	Public History Internship	3-6
HIST 5000	Thesis	6

Normally, students will also take HIST 5053 Museum Studies and/or HIST 5063 Historic Preservation. With the approval of the student's advisory committee, as many as nine of these hours may be taken in related disciplines. The foreign language requirement required of Plan I students is optional, but a student's advisory committee may require foreign language proficiency for certain topics.

## The Doctor of Philosophy Degree

Admission to the PhD program requires submission of scores for the verbal, quantitative, and analytical writing sections of the Graduate Record Examination. Applicants must also meet Oklahoma State University requirements for the MA degree in history, with preference for applicants having at least a 3.50 grade-point-average (on a 4.00 scale).

The PhD program requires at least sixty hours beyond the MA degree. Students must select 3 fields of study—a general field (at least fifteen hours), a major field (at least twelve hours), and a minor field (at least nine hours) from the options shown below. The minor fields must not duplicate the general or major fields. To be admitted to candidacy, students must pass comprehensive examinations, demonstrate a reading knowledge of one foreign language, have an approved dissertation proposal, and submit a Plan of Study to the Graduate College before writing a dissertation.

All PhD students must take HIST 6023 Historiography and HIST 5021 Teaching History at the College Level, and at least eighteen hours of seminar, including at least three hours of research seminar. Students without a MA thesis must take HIST 5023 Historical Methods. With the consent of their advisory committee, students may apply graduate course work taken outside the History Department to their major field.

## General fields

- United States
- Europe to 1789
- Europe after 1789

## Major fields (including but not limited to)

- United States West
- Native North America
- Medicine, Environment, and Food
- Religion
- Gender
- War and society
- Race and ethnicity

## Minor fields

- North America
- Europe
- Ancient World
- Middle East
- Asia
- Latin America
- Public History

Upon the recommendation of the departmental Director of Graduate Studies, a PhD advisory committee of no fewer than four voting members will be appointed by the Dean of the Graduate College. This committee consists of members of the OSU Graduate Faculty (at least one from each of the examination fields and one from outside the History Department), including the student's major advisor, who acts as a chairperson and must have PhD chairing privileges.

## Minors

- Ancient and Medieval Studies (AAMS), Minor (<http://catalog.okstate.edu/arts-sciences/history/ancient-medieval-studies-minor/>)
- History (HIST), Minor (<http://catalog.okstate.edu/arts-sciences/history/history-minor/>)

## Faculty

Brian Hosmer, PhD—Professor and Head

**Regents Professor:** Jason Lavery, PhD; James L. Huston, PhD (emeritus)

**Professors:** Joseph F. Byrnes, PhD (emeritus); David M. D'Andrea, PhD; John M. Kinder, PhD; Michael F. Logan, PhD (emeritus); L. George Moses, PhD (emeritus); Richard C. Rohrs, PhD (emeritus); Tonia Sharlach, PhD; Michael M. Smith, PhD (emeritus); Elizabeth A. Williams, PhD (emeritus)

**Associate Professors:** Laura J. Arata, PhD; Richard J. Boles, PhD; William S. Bryans, PhD (emeritus); Thomas A. Carlson, PhD; Yongtao Du, PhD; Sarah Foss, PhD; Emily Graham, PhD; Holly Karibo, PhD; Doug Miller, PhD; Lesley A. Rimmel, PhD (emeritus); Matthew Schauer, PhD; Brandy T. Wells, PhD

**Assistant Professors:** Francisco Beltrán, PhD; Merle Eisenberg, PhD; Mette Flynt, PhD; Sarah Griswold, PhD; Rebecca Kaplan, PhD; Kallie Kosc, PhD

**Teaching Associate Professor:** Jennifer Murray, PhD

**Teaching Assistant Professor:** Gregory Kosc, PhD; Matthew J. Pereira, PhD