MATHEMATICS: SECONDARY TEACHER CERTIFICATION, BS

Example Plan of Study

Finish in Four Plan of Study

The plan below is an example of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

Course	Title	Hours
Freshman		
Fall		
First Year Seminar		1
ENGL 1113	Composition I	3
MATH 2144	Calculus I (A)	4
SMED 1012	Inquiry Approaches to Teaching	2
General Education/Ele	ctive	6
	Hours	16
Spring		
ENGL 1213	Composition II	3
MATH 2153	Calculus II (A)	3
General Education/Ele	ctive	9
	Hours	15
Sophomore		
Fall		
MATH 2163	Calculus III	3
MATH 3013	Linear Algebra (A)	3
PHYS 1114	College Physics I (LN)	4
or PHYS 2014	or University Physics I (LN)	
General Education/Col	llege/Department/Concentration	6
	Hours	16
Spring		
MATH 2233	Differential Equations	3
MATH 3613	Introduction to Abstract Algebra	3
PHYS 1214 or PHYS 2114	College Physics II (LN) or University Physics II (LN)	4
SMED 3013	Knowing and Learning in Mathematics and Science	3
	llege/Department/Concentration	3
General Education, con	Hours	16
Junior	Hours	10
Fall		
MATH 3303	Advanced Perspectives on Secondary Mathematics	3
MATH 4033	History of Mathematics (Recommended)	3
CIED 3313	Field Experience in the Secondary Schools	3
	llege/Departmental/Major	9
	Hours	18
Spring		
MATH 3933	Introduction to Mathematical Research	3
MATH 4663	Combinatorics	3
SMED 4003	Teaching Fundamental Concepts of Mathematics	3
	llege/Departmental/Major	6
	Hours	15
Senior		
Fall		
MATH 4403	Geometry	3
MATH 4023	Introduction to Analysis	3
	20000011 to / 11101/010	3

	Total Hours	120
	Hours	9
SMED 4723	Senior Seminar in Secondary Mathematics and Science Education	3
CIED 4720	Internship in the Secondary Classroom	6
Spring	Hours	15
General Education/College	<u> </u>	3
SMED 4023	Problem-Based Learning in Mathematics and Science	3
SMED 4053	Teaching Geometry in the Secondary School	3

1

Speak with academic advisor about saving General Education electives and Humanities (H) for Upper-division courses with International (I) and Diversity (D) dimensions.