

EDUCATION & HUMAN SCIENCES (EDHS)

EDHS 1111 First Year Seminar Supplement

Description: Experiences that effectively facilitate transition into the College of Education and Human Sciences at OSU. Introduction to the student support services available throughout the college. Career development through connections among the student's major curriculum, general education courses, career goals, and eventual careers. Required of all freshmen in CEHS. May not be used for degree credit with HS 1112, HES 1112 or EDHS 1112.

Credit hours: 1

Contact hours: Lecture: 1 Contact: 1

Levels: Undergraduate

Schedule types: Lecture

Department/School: Dean Education/Human Sciences

EDHS 2000 Special Topics in Education

Description: Specialized readings in education. Previously offered as EDUC 2000. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

Credit hours: 1-3

Contact hours: Contact: 1-3 Other: 1-3

Levels: Undergraduate

Schedule types: Independent Study

Department/School: Dean Education/Human Sciences

EDHS 2080 Introduction to International Experiences (I)

Prerequisites: Consent of Associate Dean.

Description: Introduction to international cultures through an educational experience outside the USA. Previously offered as HS 2080. Offered for variable credit, 1-9 credit hours, maximum of 15 credit hours.

Credit hours: 1-9

Contact hours: Contact: 1-9 Other: 1-9

Levels: Undergraduate

Schedule types: Independent Study

Department/School: Dean Education/Human Sciences

General Education and other Course Attributes: International Dimension

EDHS 2111 Career Exploration in Education and Human Sciences

Description: Acquisition of career information critical to introduce students to the world of work. Career searches, processes for interviewing and acquiring careers. Previously offered as HES 2111 and HS 2111.

Credit hours: 1

Contact hours: Lecture: 1 Contact: 1

Levels: Undergraduate

Schedule types: Lecture

Department/School: Dean Education/Human Sciences

EDHS 2210 Professional Field Experience in Education and Human Sciences

Prerequisites: Consent of instructor and major in College of Education and Human Sciences and freshman or sophomore standing.

Description: Supervised field experience in professional setting related to Education and Human Sciences field of study. Previously offered as HS 2210. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.

Credit hours: 1-3

Contact hours: Contact: 1-3 Other: 1-3

Levels: Undergraduate

Schedule types: Independent Study

Department/School: Dean Education/Human Sciences

EDHS 2410 Innovative Education Studies

Description: Designed to meet unique or special needs of individuals involved in education. Topics include contemporary approaches to meeting educational challenges on the professional as well as the personal classroom experience. Previously offered as EDUC 2510. Graded on a pass-fail basis. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

Credit hours: 1-3

Contact hours: Contact: 1-3 Other: 1-3

Levels: Undergraduate

Schedule types: Independent Study

Department/School: Dean Education/Human Sciences

EDHS 2510 Education and Human Sciences Freshman Research Seminar

Prerequisites: College of Education and Human Sciences major; Admission to the Freshman Research Scholars program.

Description: Seminar for College of Education and Human Sciences' freshmen participating in the Freshman Research Scholars Program. Includes exploration of what "research" means in a variety of settings and introduces basic research skills and processes. Previously offered as HES 2510 and HS 2510. Offered for variable credit, 1-3 credit hours, maximum of 6 credit hours.

Credit hours: 1-3

Contact hours: Contact: 1-3 Other: 1-3

Levels: Undergraduate

Schedule types: Independent Study

Department/School: Dean Education/Human Sciences

EDHS 2511 Dynamics of Leadership in Education and Human Sciences

Prerequisites: Consent of Associate Dean.

Description: Major topics related to personal and professional development, including developing and utilizing leadership skills, teamwork and team building, total quality management, ethics, public speaking, and business and social etiquette. Open to sophomores in the College of Education and Human Sciences who have been accepted in the Ambassadors student organization. Previously offered as HES 2511 and HS 2511.

Credit hours: 1

Contact hours: Lecture: 1 Contact: 1

Levels: Undergraduate

Schedule types: Lecture

Department/School: Dean Education/Human Sciences

EDHS 3080 International Experience**Prerequisites:** Consent of associate dean.**Description:** Participation in a formal or informal educational experience outside of the USA. Previously offered as EDUC 3080, HES 3080 and HS 3080. Offered for variable credit, 1-18 credit hours, maximum of 36 credit hours.**Credit hours:** 1-18**Contact hours:** Contact: 1-18 Other: 1-18**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Dean Education/Human Sciences**EDHS 3090 Study Abroad****Prerequisites:** Consent of the Office of the Study Abroad and associate dean of the College of Education and Human Sciences.**Description:** Participation in a formal study abroad program in which a semester or year is spent in full-enrollment at a university outside the U.S. Previously offered as EDUC 3090 and HES 3090 and HS 3090. Offered for variable credit, 1-18 credit hours, maximum of 18 credit hours.**Credit hours:** 1-18**Contact hours:** Contact: 1-18 Other: 1-18**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Dean Education/Human Sciences**EDHS 3110 Honors Directed Study****Prerequisites:** Honors College Participation.**Description:** Individualized directed study approved by a sponsoring professor or Honors coordinator. Previously offered as EDUC 3110. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Dean Education/Human Sciences**General Education and other Course Attributes:** Honors Credit**EDHS 3112 Education and Human Sciences First-Year Seminar for Transfer Students****Description:** Experiences that effectively facilitate transition for the first year transfer student to the College of Education and Human Sciences at OSU. Introduction to the developmental advising process to ensure a successful advisor/advisee partnership. Career development through connections among the student's major curriculum, general education courses, career goals, and eventual careers. Analysis of case scenarios. Previously offered as HS 3112, HES 3112 and HES 3111.**Credit hours:** 2**Contact hours:** Lecture: 2 Contact: 2**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean Education/Human Sciences**EDHS 3210 Internship in Education and Human Sciences****Prerequisites:** Consent of instructor and major in CEHS and sophomore standing and EDHS 1112 or EDHS 3112.**Description:** Supervised internship related to an Education and Human Sciences field of study. Previously offered as HS 3210 and HES 3210. Offered for variable credit, 1-3 credit hours, maximum of 3 credit hours.**Credit hours:** 1-3**Contact hours:** Contact: 1-3 Other: 1-3**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Dean Education/Human Sciences**EDHS 3511 Public Policy and Education and Human Sciences****Prerequisites:** Consent of Associate Dean.**Description:** The impact of human, economic and material resources. Analysis of developmental, ethical, cultural and public policy factors that influence need satisfaction. Open to juniors and seniors in the College of Education and Human Sciences who have been accepted in the Ambassadors student organization. Previously offered as HS 3511 and HES 3511.**Credit hours:** 1**Contact hours:** Lecture: 1 Contact: 1**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean Education/Human Sciences**EDHS 4000 Honors Seminar in Education and Human Sciences****Prerequisites:** Honors College Participation.**Description:** In-depth interdisciplinary seminar focused on a current national or international issue having an impact on quality of life. Exploration of the issue utilizing various strategies and national resources. Dialogue and debate from multiple perspectives with emphasis on verbal and written expression. Previously offered as HS 4000 and HES 4000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Undergraduate**Schedule types:** Independent Study**Department/School:** Dean Education/Human Sciences**General Education and other Course Attributes:** Honors Credit**EDHS 4050 Honors Colloquium****Prerequisites:** Honors College Participation.**Description:** Study of an interdepartmental and interdisciplinary nature of various important issues and aspects as related to the field of education and human sciences. Provides an intellectual challenge for the able student with a strong dedication to scholarship. Previously offered as EDUC 4050. Offered for variable credit, 1-9 credit hours, maximum of 9 credit hours.**Credit hours:** 1-9**Contact hours:** Lecture: 1-9 Contact: 1-9**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean Education/Human Sciences**General Education and other Course Attributes:** Honors Credit**EDHS 4110 Professional Education Seminar****Description:** Problems, trends, and pertinent education issues. May include simulation, small-group instruction and field-based experiences. For the pre-service or in-service level. Previously offered as EDUC 4110. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Undergraduate**Schedule types:** Lecture**Department/School:** Dean Education/Human Sciences

EDHS 5110 Directed Studies in Education and Human Sciences**Prerequisites:** Consent of instructor.**Description:** Directed individual study in Education and Human Sciences. Previously offered as HS 5110 and HES 5110. Offered for variable credit, 1-6 credit hours, maximum of 9 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Dean Education/Human Sciences**EDHS 5210 Contemporary Educational Issues****Description:** Contemporary topics and issues in the broad field of education. May include television interaction, small group discussion and outreach and field experiences. Written reports required. Previously offered as EDUC 5110. Graded on a pass-fail basis. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Dean Education/Human Sciences**EDHS 5240 Master's Creative Component****Prerequisites:** Consent of associate dean.**Description:** An in-depth application of theoretical models and philosophies related to area of specialization. Previously offered as HES 5240 and HS 5240. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Contact: 1-6 Other: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Dean Education/Human Sciences**EDHS 5533 Aging Policy and Advocacy****Description:** This course covers the formation, implementation, and impact of various policies and programs focused on providing services and supports for the social, financial, and physical well-being of aging persons within their communities. A primary focus is placed on addressing challenges and gaps in policies, as well as issues of unmet needs and inequity through advocacy and policy-making. Web-based instruction. Previously offered as HES 5533 and HS 5533.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Dean Education/Human Sciences**EDHS 5543 Interdisciplinary Perspectives in Environments in Aging****Description:** This course overviews theoretical perspectives in environments for aging, as well as factors involved in the continuum of environments for aging including aging in place, retirement communities, long term care, memory care, and end of life care. Students will be introduced to a wide range of overlapping domains such as environmental psychology, cognitive science, sociology, physiology, architectural and interior design, human geography and urban/rural planning. Web-based instruction. Previously offered as HES 5543 and HS 5543.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Dean Education/Human Sciences**EDHS 5633 Applied Research Methods and Evaluation of Aging Programs****Description:** This course will familiarize students to applied research methods as they apply to aging programs, such as: needs assessment, formative research, process evaluation, and impact assessment. Students will learn theories and concepts of evidence-informed practice and program evaluation, perform the skills to conduct methodologically sound program evaluation research, and gain practical experience and strategies for application. Previously offered as HES 5633 and HS 5633.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Dean Education/Human Sciences**EDHS 5910 Educational and Human Sciences Field Experiences****Prerequisites:** Consent of instructor.**Description:** Guided field experience appropriate to a specific program of study. Field experience preceded and followed by appropriate on-campus seminars, readings and reports. Previously offered as EDUC 5910. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.**Credit hours:** 1-6**Contact hours:** Lecture: 1-6 Contact: 1-6**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Dean Education/Human Sciences**EDHS 6993 Graduate Seminar in Education and Human Sciences****Prerequisites:** Consent of instructor.**Description:** Analysis of philosophy, critical issues, current developments and interrelationships among elements in education and human sciences. Previously offered as HS 6993 and HES 6993.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Dean Education/Human Sciences