

SPECIAL EDUCATION (SPED)

SPED 3202 Educating Exceptional Learners

Description: Learning characteristics, needs and problems of educating the exceptional learner in the public schools. Implications of the learning, environmental and cultural characteristics; planning and program assistance available for accommodating the exceptional learner in regular and special education programs; observation of exceptional learners. Previously offered as ABSE 3202.

Credit hours: 2

Contact hours: Lecture: 1 Lab: 2 Contact: 3

Levels: Undergraduate

Schedule types: Lab, Lecture, Combined lecture and lab

Department/School: Teaching, Learning, Ed Science

SPED 3623 Characteristics of Students with Mild/Moderate Disabilities

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 3683 Models of Instruction in the Inclusive Classroom

Description: Current techniques, models, and approaches used to teach students with mild-moderate disabilities and the theoretical bases for these techniques and approaches in inclusive classrooms will be presented. May not be used for degree credit with SPED 5683.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 3743 Planning, Compliance, and Current Practices in SPED

Prerequisites: SPED 3202 Teaching Exception Children.

Description: Examination of current and past policies and procedures that govern identification, referral, eligibility, and Individualized Education Programs of PK-12 students with disabilities. Current practices for planning and implementing instruction within a continuum of service delivery models. May not be used for degree credit with SPED 5743.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 4723 Transition Into Adulthood for Individuals with Disabilities

Description: Strategies for preparing youth and young adults with disabilities for transitioning into adulthood. Previously offered as ABSE 4723. May not be used for degree credit with SPED 5723.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 4753 Multi-tiered Classroom and Behavior Management

Description: Classroom and behavior management strategies designed to improve learning and behavior within instructional settings using multi-tiered systems of support. Previously offered as ABSE 4753.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Undergraduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 5000 Master's Thesis

Description: Previously offered as ABSE 5000. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 1-6

Contact hours: Contact: 1-6 Other: 1-6

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPED 5123 Characteristics and Teaching Methods for Students with Autism Spectrum Disorders

Prerequisites: Graduate standing or permission of instructor.

Description: Designed to provide a foundation for understanding educational and psychological theory and best practices used in teaching students with Autism Spectrum Disorders (ASD). Characteristics and diagnostic procedures of ASD will be introduced, as well as such teaching methods as incidental teaching, visual supports, workstations, discrete trial teaching, and social stories.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 5150 Seminar in Special Education

Description: Seminar topics will differ depending on interests and topics regarding Special Education. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 1-6

Contact hours: Lecture: 1-6 Contact: 1-6

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 5320 Seminar in Applied Behavioral Studies

Description: In-depth exploration of contemporary problems of applied behavioral studies. Offered for variable credit, 1-24 credit hours, maximum of 24 credit hours.

Credit hours: 1-24

Contact hours: Lecture: 1-24 Contact: 1-24

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 5573 Communication Strategies for Individuals with Severe and Profound Disabilities

Description: Methods for communicating with severely or profoundly disabled persons and for facilitating their communication through speech, sign, assistive devices and technology.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 5620 Practicum with Exceptional Learners**Prerequisites:** Consent of instructor.**Description:** Supervised individual and group experience with exceptional learners. The particular experience (learning disability, mental retardation, gifted, etc.) determined by the student's field of specialization. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.**Credit hours:** 1-8**Contact hours:** Contact: 1-8 Other: 1-8**Levels:** Graduate**Schedule types:** Independent Study**Department/School:** Teaching, Learning, Ed Science**SPED 5623 Characteristics of Students with Mild/Moderate Disabilities****Description:** Educational, psychological and physiological characteristics of individuals with mild and moderate disabilities. Professional roles of the teacher, professional ethics, and assessment of children with disabilities.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPED 5633 Behavior Characteristics of Exceptional Individuals****Description:** Individual differences and problems that exceptional individuals experience. Educational programs and resources available to assist administrators, teachers and parents in dealing with unique individual needs. Previously offered as ABSE 5633.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPED 5643 Working with Families of Students with Diverse Needs****Description:** Aiding the classroom teacher and other professional personnel in the understanding of unique needs, cultural factors, and interpersonal relations involved in working with families of exceptional children and stakeholders. Previously offered as ABSE 5643.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPED 5673 Improving Literacy Skills of Individuals with Disabilities****Description:** Normal language development and variations from norms demonstrated by exceptional learner. Assessment techniques and intervention strategies appropriate for exceptional infants and children; theoretical approaches to language training, formal and informal; assessment techniques and techniques for exceptional individuals. Previously offered as ABSE 5673.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPED 5683 Models of Instruction in the Inclusive Classroom****Description:** Current techniques, models and approaches used to teach students with mild-moderate disabilities and the theoretical bases for these techniques and approaches in inclusive classrooms will be presented. Previously offered as ABSE 5683.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPED 5723 Transition Into Adulthood for Individuals with Disabilities****Description:** Strategies for preparing youth and young adults with disabilities for transitioning into adulthood. May not be used for degree credit with SPED 4723.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPED 5733 Teaching Strategies for Students with Physical and Health Disabilities****Prerequisites:** SPED 5523 and graduate student standing.**Description:** Design and implementation of educational programs, collaboration with families and other professionals, and advocacy for students with disabilities. Previously offered as ABSE 5733.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPED 5743 Planning, Compliance and Current Practices****Description:** Current practices for planning and implementing instruction within a continuum of service delivery models. Examination of current and past policies and procedures that govern identification, referral, eligibility, and individualized Education Programs of PK-12 students with disabilities.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPED 5783 Assessing Students with Disabilities****Description:** The practice and practicality of the assessment process used in schools for students with disabilities.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science**SPED 5883 Classroom and Behavior Management****Description:** Classroom and behavior management strategies designed to improve learning and behavior within instructional settings. Previously offered as ABSE 5883.**Credit hours:** 3**Contact hours:** Lecture: 3 Contact: 3**Levels:** Graduate**Schedule types:** Lecture**Department/School:** Teaching, Learning, Ed Science

SPED 5993 Culturally Responsive Teaching in Special Education

Description: Examination of the influence of ethnic, socioeconomic class, and gender factors on students with disabilities. Teaching attitudes and expectations, and curricular and instructional strategies for improving students' school performance.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 6000 Doctoral Thesis

Description: Required of all candidates for doctorate in applied behavioral studies. Credit given upon completion and acceptance of thesis.

Previously offered as ABSE 6000. Offered for variable credit, 1-25 credit hours, maximum of 25 credit hours.

Credit hours: 1-25

Contact hours: Contact: 1-25 Other: 1-25

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPED 6183 Legal Aspects in Special Education

Description: Familiarization and analysis of legal rights and responsibilities of students, educators, and administrators in special education; federal and state mandates, case law and recent legal developments affecting special education. Previously offered as ABSE 6183.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 6543 School and Interagency Collaboration

Prerequisites: Graduate student status or instructor permission.

Description: An advanced course to examine models for interdisciplinary teamwork in the design, delivery and evaluation of services for students with disabilities and at risk. Both school-based and interagency collaborative services and strategies for communicating with multiple stakeholders are emphasized.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 6603 Current Trends and Issues in Special Education

Description: Current research and literature regarding the education of exceptional children. Previously offered as ABSE 6603.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 6743 Single Subject Design in Special Education

Prerequisites: Consent of instructor.

Description: Conduct research utilizing single subject and single case study design with emphasis on special education. Advanced procedures in single subject research methodology, including design strategies and experimental control are emphasized.

Credit hours: 3

Contact hours: Lecture: 3 Contact: 3

Levels: Graduate

Schedule types: Lecture

Department/School: Teaching, Learning, Ed Science

SPED 6850 Directed Reading

Prerequisites: Consent of instructor.

Description: Directed reading for students with advanced graduate standing. Offered for variable credit, 1-6 credit hours, maximum of 6 credit hours.

Credit hours: 1-6

Contact hours: Contact: 1-6 Other: 1-6

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science

SPED 6880 Internship in Education

Description: Directed off-campus experiences designed to relate ideas and concepts to problems encountered in the management of the school program. Offered for variable credit, 1-8 credit hours, maximum of 8 credit hours.

Credit hours: 1-8

Contact hours: Contact: 1-8 Other: 1-8

Levels: Graduate

Schedule types: Independent Study

Department/School: Teaching, Learning, Ed Science