

COLLEGE OF EDUCATION AND HUMAN SCIENCES

College Administration

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The College of Education & Human Sciences (EHS) are a group of service-minded faculty, staff, students and partners who enhance lives through innovative research, teaching, and engagement. We are committed to the promotion of diversity in the broadest sense. We highly value the dignity and worth of individuals inclusive of their gender, race, ethnicity, nationality, sexual orientation, age, physical and mental abilities, religious beliefs, socioeconomic class, and other identities. Valuing diversity also extends to diversity of thought and perspective. We promote and create a dynamic community for personal transformation and social change with an atmosphere of respect and trust in which individuals explore, discuss, and express their beliefs with one another.

Accreditation

In the College of Education & Human Sciences, we have a number of accredited programs. The Office of Educator Support (OES), which serves the College of Education and Human Sciences, the Ferguson College of Agriculture, and the College of Arts and Sciences, is accredited as an NCATE Legacy Site; the unit adheres to the Council for the Accreditation of Educator Prep (CAEP) standards at the national level and the Office of Educator Quality and Accountability (OEQA) standards in Oklahoma. OSU successfully renewed its accreditation by CAEP/OEQA in 2022. Each OES program area is accredited as well. In Secondary Education the Social Studies Education options are recognized by the National Council for the Social Studies (NCSS) Specialized Program Area (SPA). The English Education option is recognized by the National Council for the Teaching of English (NCTE) SPA, and the Foreign Language Education option is recognized by the American Council on the Teaching of Foreign Languages (ACTFL) SPA. The Mathematics Education option is recognized by the National Council of Teachers of Mathematics (NCTM) SPA and the Science Education option is recognized by the National Science Teachers Association (NSTA) SPA. The Commission for Educator Quality and Accountability through OEQA has approved the following initial certification programs: Early Childhood Education, Elementary Education, Family and Consumer Sciences Education, and the Art Education certification pathway. For advanced certification programs, OEQA has approved the master's in Education Technology School Library-Media option, and the Reading & Literacy Education (Reading Specialist) masters. The Educational Leadership master's (building level) and doctoral (district level) programs are recognized by the National Policy Board for Educational Administration (NPBEA) under Educational Leadership Constituent Council (ELCC) standards, now called the National Educational Leadership Preparation (NELP) standards. The

School Psychology program is recognized by the National Association of School Psychologists (NASP) SPA and accredited by the American Psychological Association (APA). The master's Counseling Program with options in Mental Health Counseling and School Counseling is accredited by the Council for Accreditation of Counseling and Related Education Programs (CACREP). The Counseling Psychology doctoral program is accredited by the American Psychological Association (APA). The School Administration EdD, the Educational Administration Ph.D., and the Master of Science in School Administration are full voting members of the University Council for Educational Administration (UCEA), a member organization of the National Policy Board for Educational Administration (NPBEA).

The Child Development Laboratory is licensed by the Oklahoma Department of Human Services (DHS) and has received a Five Star Differential Quality Certification. The Child Development Laboratory is also accredited by the National Association for the Education of Young Children (NAEYC). The Marriage and Family Therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The Recreational Therapy Program is accredited by the Committee on Accreditation of Recreational Therapy Education (CARTE) through the Commission on Accreditation of Allied Health Education Programs (CAAHEP), which is accredited by the Council on Higher Education Accreditation (CHEA). The BSN and RN to BSN Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE). The Didactic Program in Dietetics and the Dietetic Internship at OSU are both currently granted accreditation until 2028 by the Accreditation Council for Education in Nutrition and Dietetics of the Academy of Nutrition and Dietetics. The Council for Interior Design Accreditation (CIDA) has accredited the undergraduate interior design program since 1984. The pre-production and the production management apparel curricula are endorsed by the American Apparel and Footwear Association (AAFA) Education Foundation, making it one of only 13 approved programs in North America. The Fashion Design and Production and Fashion Merchandising programs are accredited by the Textile and Apparel Programs Accreditation Committee (TAPAC), one of only three schools accredited in the United States.

The Patricia Kain Knaub Center for Student Success & Watson Family Center for Student and Career Development

The Patricia Kain Knaub Center for Student Success and Watson Family Center for Student and Career Development provide welcoming entry points and continuing resources for integrated academic programming and student services. The Centers serve as leaders within the OSU system and to education and human sciences academic units nationally to elevate academic advising, the first-year experience, leadership development, student engagement and career development through purposeful and integrated programming and support services that develop students into active intentional learners. The Centers offer the following comprehensive and integrated services to undergraduate students in the College of Education and Human Sciences:

- Services to prospective students and their families that clearly articulate College of Education and Human Sciences academic programs and related diverse learning opportunities.
- Developmental academic advising services, emphasizing a student-centered, holistic approach.

- First-year experience initiatives to facilitate successful transition of both high school students and transfer students to a large university and into their new academic college home.
- Deliberate leadership development and coaching through first-year experience courses (UNIV 1111 and EDHS 1111), Emerging Leaders initiatives, Ambassador peer mentors, CEHS Student Council, our residential Living Learning Program, and other intentional student organization activities.
- Integrated career development throughout both curricular and co-curricular experiences to effectively develop career readiness skills and link students' education with their career goals and destinations.

Student and Career Development

The Watson Family Center for Student and Career Development (106 Willard Hall) partners with students to support and connect them with success resources and services beginning with their first interaction with the College. The Watson Center is the primary welcome point and informational resource for every prospective student and accompanying family member connecting to the College. Prospective student coordinators and student recruitment assistants help future students learn about academic programs and student experiences in the College of Education and Human Sciences through individual appointments, facility tours, and other connection activities.

For current students in the College of Education and Human Sciences, the Watson Center's student and career development coordinators facilitate and lead purposeful initiatives to cultivate each student's potential and empower their learning and success throughout their college experience; resources, programs, and activities holistically champion student well-being, personal responsibility, self-efficacy, and pursuit of purpose. All student and career development coordinators are certified Global Career Development Facilitators (GDCF) or Certified Career Services Professionals (CCSP), who guide students in exploring diverse educational and career pathways, testing career possibilities of interest, pursuing personal growth and leadership development opportunities, developing a sense of community, and connecting with academic, professional and personal support resources and assistance. We build relationships, act, and advocate for student success. Specifically, the staff of the Center lead initiatives such as our residential Living Learning Program; the Ambassador peer mentoring program; Emerging Leaders Alliance leader development program; student access to career-related assessments, such as MBTI, Strong Interest Inventory, and Clifton StrengthsFinder; and workshops and programs to enhance students' professional presence in person, in print, and online, to name a few.

Academic Advising

The Patricia Kain Knaub Center for Student Success (101 Nancy Randolph Davis) provides developmental advising to undergraduate students (sophomores, juniors, seniors and T2 transfer students) utilizing a holistic approach that fosters the development of the whole student who is informed, empowered, and responsible. Incoming freshmen and T1 transfer students receive academic advisement from the Office of Student Success. Professional academic advisors and students form collaborative partnerships with shared responsibilities. Students are connected with a major specific advisor who specializes in their chosen field of study. With the goal of constructing meaningful academic plans which are compatible with life goals, advisors guide students toward degree completion, navigating University policies and procedures. Our dedicated staff mentor, encourage and ultimately celebrate students who overcome challenges while pursuing degrees.

The Center enhances student learning by maximizing student use of University academic support resources and encouraging co-curricular involvement. Persistence toward educational and career goals, and timely graduation, are our goals for each student. We are here to be their advocate and help them connect, learn, grow, thrive, and achieve.

The requirements for the degree being sought are made known to the student when he/she/they first enroll(s) at Oklahoma State University through the Office of Student Success. While the curriculum may change before a student graduates, a student who makes normal progress toward graduation (no more than two years beyond the normal four-year bachelor's degree requirements) will be held responsible for the degree requirements at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or delay graduation.

Scholarships

The College of Education and Human Sciences offers a number of scholarships for undergraduate and graduate students. College of Education and Human Sciences scholarship applications are typically due for continuing students in December and scholarship awards are announced in March for the coming academic year. Freshmen and first-year transfer student scholarships are selected during the fall and spring semesters to students entering Education and Human Sciences in the following fall semester. Criteria for and the amount of the scholarship awards vary. Visit <https://education.okstate.edu/scholarships/> for more information. College of Education and Human Science students are also encouraged to apply for scholarships available through OSU's Office of Scholarships and Financial Aid (<https://go.okstate.edu/scholarships-financial-aid/index.html> (<https://go.okstate.edu/scholarships-financial-aid/>)).

High School Preparation

Students are expected to satisfy the high school curriculum requirements as determined by the Oklahoma State Regents for Higher Education. It is recommended that students be involved in clubs and organizations as well as have had some experiences working with children and youth, or other experiences related to their chosen fields.

Admission Requirements

Freshman students are admitted to the College of Education and Human Sciences consistent with the criteria published for admission to the University. Criteria for students wishing to transfer into the College of Education and Human Sciences from another institution or another college at OSU must have a minimum retention GPA as determined by the academic unit and based on the University graduation and retention grade-point average policy. See transfer admission requirements on degree requirement sheets for details as some program requirements differ from the table below.

Total Hours Attempted	Minimum GPA required
Fewer than 31	1.70
31 or more	2.00

For prospective/current students desiring to enter the Aerospace Administration and Operations: Professional Pilot degree program, a secondary application is required for competitive consideration for the limited entry program. Prospective students gain access to the secondary application through their admissions application portal after selecting the Professional Pilot program as their intended major. Current students gain access to the secondary application through <https://>

education.okstate.edu/departments-programs/educational-foundations-leadership-aviation/aviation-space/professional-pilot-secondary-application.html. Applications are due on November 1 and decisions are announced by January 1. Criteria considered include high school core GPA and/or college GPA, ACT or SAT exam score, and previous flight experience. Up to 85 students are selected to enter the Professional Pilot program each fall.

Prospective/current students planning to complete OSU's professional Nursing (BSN) degree program are required to complete a competitive secondary application process for admission into the professional Nursing program as they near completion of 59 college credit hours of course prerequisites. Nursing prerequisite coursework and the competitive secondary application process are detailed at <https://education.okstate.edu/departments-programs/community-health-sciences-counseling-psychology/nursing/bsn-admission-prerequisite-information.html>. Prospective/current students may be admitted or change their major to the nursing major in accordance with the College of Education and Human Sciences admission requirements described above. However, prospective/current students nearing completion of the 59 credit hours of required nursing prerequisite courses must also complete the competitive secondary application process and be admitted into the professional Nursing program to advance into nursing laboratories, simulations and clinical experiences required to complete the Nursing (BSN) degree. Fifty students are admitted to the professional Nursing program during each secondary application cycle. Students not selected to advance into the professional Nursing program will be advised of alternative educational options, including using earned coursework to complete a Pre-Nursing Undergraduate Certificate and/or changing their academic path to another human health-related degree plan of interest.

For prospective and/or current students desiring to transfer into the online Nursing, RN to BSN degree program, an associate's degree in nursing, a valid RN license, and course prerequisites as listed on <https://education.okstate.edu/departments-programs/community-health-sciences-counseling-psychology/nursing/admission-prerequisite-information> (<https://education.okstate.edu/departments-programs/community-health-sciences-counseling-psychology/nursing/rn-bsn-admission-prerequisite-information.html>), are required for full program admission through a secondary applicant review process completed by program faculty. Prospective Nursing, RN to BSN students who do not meet the prerequisite academic background and/or licensure requirements but who have been accepted to the program through the program's secondary applicant review process may enroll in the Nursing, RN to BSN major but will be limited in their course selection until all program prerequisites and requirements for full admission are completed.

Students pursuing degree options in Recreation and Athletic Management, Interior Design, Fashion Merchandising, and Apparel Design and Technology are required to maintain a 2.00 GPA. Students pursuing a degree in Public Health and Applied Exercise Science: Strength and Conditioning are required to maintain a 2.75 or higher GPA. Students pursuing a degree in Applied Exercise Science: Pre-Professional are required to maintain a 3.00 GPA. All other programs require a 2.50 GPA.

For continuing enrollment in good standing, the Office of Educator Support and some other programs require a minimum of 2.50 GPA for admission to Professional Education, student teaching and graduation. This requirement is consistent with state standards for students in the

state of Oklahoma who complete professional education programs and seek certification.

Requests from students seeking readmission after having been placed under probation/suspension should be submitted to the Patricia Kain Knaub Student Success Center in the College of Education and Human Sciences and will be reviewed by the Director of Student Academic Services prior to readmission. All student grades are reviewed at the end of each semester to determine whether appropriate academic progress is being made.

For graduation, with recommendation for Certification in Professional Education, the following minimum GPAs are required:

1. a 2.50 overall GPA;
2. a 2.50 GPA in the Major Requirements;
3. a 2.50 GPA in Professional Core Requirements; and
4. where noted, a 2.50 GPA in the College/Departmental Requirements.

The student must earn minimum grades of "C" or "P" in each course in the Major Requirements, the Professional Core Requirements, and where noted, the College/Departmental Requirements. The student must earn grades of "C" or "P" in all sections of observation (lab and clinical experience) courses and clinical practice for recommendation for Certification.

Academic Programs

Undergraduate Programs

The Bachelor of Science Degrees within the College of Education and Human Sciences are offered by three departments and four schools. The majors are:

- Aerospace Administration & Operations (AAO), with options in aerospace security, aviation management, professional pilot, and technical service management.
- Applied Exercise Science (AES), with options in pre-professional, strength & conditioning, and sport & coaching science.
- Apparel Design and Technology (ADT).
- Early Child Care and Development (ECCD).
- Elementary Education (ELEM).
- Fashion Merchandising (FM).
- Human Development and Family Science (HDFS), with options in child and family services, early childhood education, and family and consumer sciences education.
- Interior Design (ID).
- Nursing (NRBS): RN to BSN completion program.
- Nursing (BSN): Bachelor of Science in Nursing
- Nutritional Sciences (NSCI), with options in allied health, dietetics, human nutrition/premedical sciences, and public health nutrition.
- Public Health (PH), with options in community health and exercise & health.
- Recreation and Athletic Management (RAM), with option in recreation management.
- Recreational Therapy (RT)
- Secondary Education (SCED), with options in English, mathematics, science, and social studies (psychology/sociology or world history/geography).

Academic Units in the College of Education and Human Sciences offer minors in the following areas: aerospace security, aviation management, child development, creativity studies, gerontology, human services, learning and motivation, nutritional sciences, pre-counseling, public health, public school support specialist for children at-risk, recreation management, special education, sports and coaching science, and visual merchandising. Undergraduate certificates are available in digital design in design & merchandising, fashion design, fashion design: digital product creation, instructional design, learning & motivation, post-baccalaureate in dietetics, pre-nursing, product development for apparel, public health and special education.

Graduate Programs

Graduate study is available in all academic departments/schools. The Master of Science degree (MS) may be earned in the following areas: aging studies, aviation and space, counseling (options in mental health counseling and school counseling), dietetics, design, housing and merchandising (options in apparel design and production, digital design, interior design, and merchandising), educational leadership studies (options in college student development, higher education, school administration and workforce and adult education), educational psychology (options in educational psychology, research, evaluation, measurement & statistics, and school psychometrics), educational technology (options in educational technology and school library media), family and community services, family and consumer sciences education, family financial planning, health and human performance (options in applied exercise science, health promotion, and physical education), human development and family science (options in aging sciences, applied human services, developmental and family sciences, early childhood education, and marriage and family therapy), leisure studies, nutritional sciences (options in nutrition, dietetics practice and dietetics research), and teaching, learning and leadership (options in curriculum & leadership studies, gifted and talented education, K-12 education, mathematics/science education, reading & literacy, special education, and workforce & adult education).

The Specialist in Education degree (EdS) may be obtained in educational administration as well as school psychology. The Doctor of Education degree (EdD) may be earned in aviation and space education, and school administration, while the Doctorate of Philosophy degree (PhD) may be earned in the following areas: counseling psychology, curriculum studies (options in college curriculum and teaching, curriculum and leadership, and international and peace curriculum), education (options in learning, design and technology, language literacy and culture, mathematics education, science education, social foundations of education, special education, and workforce and adult education), educational leadership and policy studies (options in educational administration and higher education), educational psychology (including research methods, evaluation and statistics), human development and family science, health, leisure and human performance (options in health and human performance, and leisure studies), nutritional sciences, and school psychology.

Graduate certificates are available in aging studies, aviation/aerospace administration, building level leadership, college teaching, comparative and international education, developmental disabilities, dietetics, digital design in design and merchandising, district level leadership, educational and psychological measurement, effective teaching in secondary schools, effective teaching in elementary schools, elementary mathematics specialist, facilitating career development, family financial planning, fashion merchandising, hidden student populations, K-12 stem educator, learning and motivation, online teaching, principal

certification (non-degree seeking), program evaluation, recreation and leisure management, school library media certification, special education, substance abuse counseling, statistical methods & analyses in education & behavioral sciences, and workforce and adult education.

Online Programs

The College of Education and Human Sciences Online Education office provides support services for courses using a variety of delivery methods to serve diverse student needs. Web-based courses and other distance delivery methods serve students who are unable to access traditional educational offerings. As a member of the Innovative Digital Education Alliance (IDEA), the College of Education & Human Sciences Online Education office provides support services for online master's programs in family financial planning, family and community services, family and consumer sciences education, aging studies, and dietetics, as well as an online bachelor's program in early child care and development. In addition to the Innovative Digital Education Alliance programs, we offer Masters degrees in aviation and space, curriculum and leadership, digital design, higher education, school library media, educational technology, educational psychology, reading and literacy education, and special education. In addition to our master's programs, we have an undergraduate RN to BSN nursing degree, university studies, and online BS in elementary education; an educational doctorate in Aviation and Space, and a PhD in health, leisure and human performance-leisure studies option. The college also offers online graduate certificates in the following areas: aging studies, aviation/aerospace administration, digital design in design and merchandising, effective teaching in elementary schools, effective teaching in secondary schools, elementary mathematics specialist, facilitating career development, family financial planning, fashion merchandising, online teaching, school library certification and workforce and adult education.

Special Academic Programs OSUTeach

The OSUTeach program is a collaboration between the College of Education and Human Sciences and the College of Arts and Sciences and is designed to recruit and train new secondary teachers in science and mathematics. OSUTeach students begin supervised teaching in K-12 classrooms during their first semester in the program and continue these field experiences throughout their coursework, which culminates with apprentice teaching. Students can earn both a Bachelor of Science degree in Secondary Education (in Science or Mathematics Education) and a Bachelor of Science in one of the four-year STEM degree options: biology, chemistry, geology (earth science and/or physical science), mathematics, physics, and zoology, which lead to teacher certification at the secondary level.

Bachelor of University Studies

The College of Education and Human Sciences utilizes the Bachelor of University Studies degree program along with the other colleges in the University. Unique career objectives of students may be met by working with a faculty committee and academic advisors in selecting a specially-tailored program that ultimately leads to a degree.

The Honors College

Outstanding students in the College of Education and Human Sciences who meet the requirements of the Honors College may earn The Honors College degree while completing their undergraduate degree in this

college. For more information, please refer to the Honors College information in this Catalog.

Tutoring Program

The Randall and Carol White Reading and Math Center within the School of Teaching, Learning and Educational Sciences offers elementary education undergraduate and graduate students a faculty-supervised opportunity to tutor school-age children interested in improving their reading and math skills.

Professional Development Conferences

Additional outreach conferences may include the Oklahoma Association of Elementary School Principals, the Oklahoma Association of Environmental Educators; the Oklahoma Education Association Annual Leadership Academy; and the Adult Basic Education Conference.

Alumni Association

The College of Education and Human Sciences sends an annual magazine to approximately 5,000 active members and communicates news and announcements to alumni through a monthly electronic newsletter. The Alumni Society seeks to connect and engage alumni and friends to the college by hosting events throughout the year.

General Education Requirements

All undergraduate degrees in the College of Education and Human Sciences require a minimum of 40 semester hours in general education that include the following: English Composition, analytical and quantitative thought, United States history and government, natural science, social and behavioral studies, arts and humanities, diversity, international dimension and electives. All degrees are consistent with the current University General Education requirements and the Oklahoma State Regents for Higher Education standards.

Departmental Clubs and Honor Societies

American Association of Textile Chemists and Colorists
 American Society of Interior Designers Student Chapter
 College of Education & Human Sciences Ambassadors
 College of Education & Human Sciences Graduate Student Association
 College of Education & Human Sciences Student Council
 College of Education & Human Sciences Program for Learning, Adjustment, and Connection Excellence (CEHS P.L.A.C.E.)
 Early Childhood Education Club
 Educational Media and Technology Student Association
 Educational Psychology Student Society
 Elementary Educators of Tomorrow
 Family and Consumer Sciences Education Club
 Flying Aggies
 Graduate Students in Nutritional Sciences
 Health Promotion Club
 Human Development and Family Science Club
 International Facility Management Association Student Chapter
 International Interior Design Association Student Chapter
 Kappa Delta Pi (education honor society)
 Kappa Kappa Iota
 Master's Counseling Society
 Merchandising and Apparel Design Association
 Nutritional Sciences Club
 Omicron Tau Theta
 OSU National Science Teachers Association Student Chapter

Phi Epsilon Kappa (health, physical education, recreation management and recreational therapy honor society)
 Pre-Physical Therapy Club
 Rho Phi Lambda
 Recreation Management Club
 Recreational Therapy Majors Club
 School Psychology Graduate Student Organization
 Sigma Phi Omega (gerontology honor society)
 Student Oklahoma Education Association
 U.S. Green Building Council

Extension, Engagement, Continuing Education and International Programs

Extension, Engagement, Continuing Education, and International Programs work together to facilitate the delivery of non-credit coursework and academic programs. Consistent with the OSU mission and in conjunction with faculty and academic programs, Extension, Engagement, Continuing Education and International Programs provide support, services and programs to meet the professional needs of educators advancing the state of Oklahoma and the nation while promoting and facilitating engagement of the college and university with state, national and international communities.

The goals of the unit are to reflect the expertise and promote the accomplishments of the College of Education and Human Sciences faculty and staff and to foster activities and learning that develop faculty and students for multiple futures. Specifically, these offices work to:

- facilitate international degree credit programs and non-degree programs which enable students and professionals to pursue their academic goals in ways that fit their schedule and personal situations;
- extend off-campus international degree programs to individuals pursuing degrees and professional certifications through a variety of different methods;
- provide opportunities for international experiences linking campus faculty and students to a wide range of global locations through travel trips, student teaching and cohort programs;
- assist workforce development initiatives through non-credit educational opportunities for employed adults in educational and governmental environments;
- coordinate professional conferences for the educational community, including school professionals and administrators, educational associations and state organizations; and
- offer community development and cultural enrichment opportunities.

Building on its land-grant heritage, Oklahoma State University's Extension, Engagement, Continuing Education and International Programs Unit promotes learning, advances knowledge, enriches lives, and stimulates economic development through teaching, research, extension, outreach and creative activities. The non-credit arm of the College of Education and Human Sciences supports the following programs:

OLLI @ OSU is a lifelong learning college geared toward those 50 and older, offering a wide variety of liberal arts classes and workshops in Stillwater, Tulsa, Oklahoma City and Bartlesville. OLLI's mission is to provide continuing education for seniors through classes, travel, and social enrichment activities. Founded in 2006 with a grant from the Bernard Osher Foundation and funding from the university, OLLI @ OSU joined a network of over 100 Osher Lifelong Learning Institutes, housed

at colleges and universities throughout the United States. “Learning for the joy of learning” is the guiding principal of this community of learners, where there are no tests, and no grades but the opportunity for people of all backgrounds to keep active and informed. Classes are offered three semesters each year. olli@okstate.edu

The Continuing and Office of Educator Support provides non-credit course programming, certificates programs, professional education, and support for camps, conferences, and workshops affiliated with professional units throughout the College of Education and Human Sciences. osuehse@okstate.edu

Global and Community Engagement provides support to faculty, staff, students, and community partners. Supports the University Network on Community Engagement (UNCE) in their award-winning engagement and service-learning activities throughout the university. International Programs provides support for Study Abroad competencies for the college, serving graduate, undergraduate, and pre-professional students, expanding OSU’s mission beyond the United States.