

# SECONDARY EDUCATION: ENGLISH, BS

## Degree Requirements

**Requirements for Students Matriculating in or before Academic Year 2024-2025.** Learn more about University Academic Regulation 3.1 (<http://catalog.okstate.edu/university-academic-regulations/#matriculation>).

**Minimum Overall Grade Point Average: 2.50**

**Total Hours: 122**

Code	Title	Hours
<b>General Education Requirements</b>		
<i>English Composition</i>		
See Academic Regulation 3.5 ( <a href="http://catalog.okstate.edu/university-academic-regulations/#english-composition">http://catalog.okstate.edu/university-academic-regulations/#english-composition</a> )		
ENGL 1113	Composition I <sup>1</sup>	3
or ENGL 1313	Critical Analysis and Writing I	
Select one of the following:		3
ENGL 1213	Composition II <sup>1</sup>	
ENGL 1413	Critical Analysis and Writing II <sup>1</sup>	
ENGL 3323	Technical Writing <sup>1</sup>	
<i>American History &amp; Government</i>		
Select one of the following:		3
HIST 1103	Survey of American History	
HIST 1483	American History to 1865 (H)	
HIST 1493	American History Since 1865 (DH)	
POLS 1113	American Government	3
<i>Analytical &amp; Quantitative Thought (A)</i>		
MATH or STAT course designated (A)		3
<i>Humanities (H)</i>		
Minimum grade of "C" or "P" in each course		
ENGL 2773	Survey of American Literature I (H) <sup>1</sup>	3
ENGL 2963	Survey of Postcolonial and Indigenous Literatures (HI) <sup>1</sup>	3
<i>Natural Sciences (N)</i>		
Courses designated (N) with one (L)		8
<i>Social &amp; Behavioral Sciences (S)</i>		
Courses designated (S)		3
Suggested (in consultation with advisor for this area):		
SOC 4383	Social Stratification (S)	
or SOC 3133	Racial and Ethnic Relations (DS)	
<i>Additional General Education</i>		
Minimum grade of "C" or "P" in each course		
SPCH 2713	Introduction to Speech Communication (S) <sup>1</sup>	3
Courses designated (A), (H), (N), or (S)		5
Recommended:		
PHIL 1313	Logic and Critical Thinking (A)	
or PHIL 3003	Symbolic Logic (A)	
ENGL 2513	Introduction to Creative Writing (H)	
ENGL 2453	Introduction to Film and Television (H)	

LLCE 2003	American Stories: Diverse Peoples in YA Literature (DH)	
<b>Hours Subtotal</b>		<b>40</b>
<b>Diversity (D) &amp; International Dimension (I)</b>		
May be completed in any part of the degree plan		
Select at least one Diversity (D) course		
Select at least one International Dimension (I) course		
<b>College/Departmental Requirements</b>		
Minimum grade of "C" or "P" in each course		
UNIV 1111	First Year Seminar (or other approved first year seminar course)	1
EDHS 1111	First Year Seminar Supplement	1
Select 4 hours of electives		4
3 hours may need to be foreign language		
<b>Hours Subtotal</b>		<b>6</b>
<b>Major Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
CIED 4133	Introduction to K-12 English Language Learners	3
ENGL 2543	Survey of British Literature I (H)	3
ENGL 2653	Survey of British Literature II (H)	3
ENGL 2883	Survey of American Literature II (DH)	3
ENGL 3183	Native American Literature (DH)	3
ENGL 3193	African-American Literature (DH)	3
ENGL 3203	Advanced Composition	3
ENGL 4013	English Grammar	3
ENGL 4723	Studies in Shakespeare (H)	3
Select any ENGL 3000-level course		3
Recommended course		
ENGL 3243	Literary Theory and Criticism	
Select any ENGL 4000-level course		3
Recommended Courses:		
ENGL 4100	Studies in Medieval British Literature	
ENGL 4110	Studies in 16th Century British Literature	
ENGL 4120	Studies in 17th Century British Literature	
ENGL 4130	Studies in 18th Century British Literature	
ENGL 4600	Studies in Chaucer or Milton	
ENGL 4700	Single Author or Work Pre-1800	
<b>Hours Subtotal</b>		<b>33</b>
<b>Professional Core Requirements</b>		
Minimum GPA 2.50 with a minimum grade of "C" or "P" in each course		
CIED 3313	Field Experience in the Secondary Schools	3
CIED 4194	Teaching Writing in the Secondary School	4
CIED 4313	Young Adult Literature	3
CIED 4473	Reading for the Secondary Teacher	3
CIED 4713	Teaching and Learning in the Secondary School (Fall Semester prior to Student Teaching) <sup>2</sup>	3
EDTC 3123	Applications of Educational Technologies	3
EPSY 3213	Psychology of Adolescence	3
SCFD 3223	Role of Teacher in American Schools (D)	3

SPED 3202	Educating Exceptional Learners (D)	2
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School (semester prior to Student Teaching) <sup>2</sup>	4
CIED 4720	Internship in the Secondary Classroom (Student Teaching) <sup>2</sup>	12
<b>Hours Subtotal</b>		<b>43</b>
<b>Total Hours</b>		<b>122</b>

1

Minimum GPA 2.50 required in combination with Major Requirements. Certification requirements that meet General Education requirements.

2

Full admission to Professional Education required.

## Other Requirements

- 40 hours of upper-division coursework.
- Required for graduation and recommendation for Standard Certification:
  - a. 2.50 Overall GPA;
  - b. 2.50 GPA in Major Requirements and specified general education courses; and
  - c. 2.50 GPA in Professional Core Requirements.
- The student must earn minimum grades of “C” or “P” in each course in the Major Requirements and Professional Core Requirements and must earn grades of “P” in all sections of observation courses and student teaching for recommendation for Certification.
- Students must demonstrate proficiency in a foreign language at the novice-high level from among those languages identified by the Office of Educational Quality and Accountability.
- 10 hours in one foreign language is recommended for teaching emphasis area and for double major.

## Additional State/OSU Requirements

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; one-fourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2030.

## Example Plan of Study

### Finish in Four Plan of Study

The plan below is an **example** of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

Course	Title	Hours
<b>Freshman</b>		
<b>Fall</b>		
ENGL 1113 or ENGL 1313	Composition I or Critical Analysis and Writing I	3
MATH or STAT course designated (A)		3
Course designated (N, L)		4
3 Hours General Education (A, H, N, or S) (Recommended: ENGL 2453, ENGL 2513, LLC 2003, PHIL 1313 or PHIL 3003)		3
UNIV 1111	First Year Seminar	1
<b>Hours</b>		<b>14</b>
<b>Spring</b>		
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II or Critical Analysis and Writing II or Technical Writing	3
ENGL 2773	Survey of American Literature I (H)	3
EDHS 1111	First Year Seminar Supplement	1
HIST 1103 or HIST 1483 or HIST 1493	Survey of American History or American History to 1865 (H) or American History Since 1865 (DH)	3
POLS 1113	American Government	3
3 Hours General Education (S) (Recommended: SOC 3183 or SOC 4383)		3
<b>Hours</b>		<b>16</b>
<b>Sophomore</b>		
<b>Fall</b>		
ENGL 2543	Survey of British Literature I (H)	3
ENGL 2883	Survey of American Literature II (DH)	3
SPCH 2713	Introduction to Speech Communication (S)	3
2 Hours General Education (A, H, N, S) Recommended: ENGL 2453, ENGL 2513, LLC 2003, PHIL 1313 or PHIL 3003		2
1 Hour Elective		1
4 Hour Course designated (N)		4
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
ENGL 2653	Survey of British Literature II (H)	3
ENGL 2963	Survey of Postcolonial and Indigenous Literatures (HI)	3
CIED 4313	Young Adult Literature	3
ENGL 3203	Advanced Composition	3
SCFD 3223	Role of Teacher in American Schools (D)	3
SPED 3202	Educating Exceptional Learners	2
<b>Hours</b>		<b>17</b>
<b>Junior</b>		
<b>Fall</b>		
CIED 3313	Field Experience in the Secondary Schools	3
ENGL 3933 or ENGL 4723	Shakespeare (H) or Studies in Shakespeare (H)	3
CIED 4473	Reading for the Secondary Teacher	3
ENGL 3183	Native American Literature (DH)	3
ENGL 4013	English Grammar	3
<b>Hours</b>		<b>15</b>
<b>Spring</b>		
CIED 4194	Teaching Writing in the Secondary School	4
ENGL 4000-level course in Literature before 1800 (Suggested: ENGL 4100, 4110, 4120, 4130, 4600, 4700, <sup>2</sup>		3
ENGL 3193	African-American Literature (DH)	3
3 Hours (Recommended: ENGL 2513, ENGL 3030, ENGL 3040, or ENGL 3060)		3
CIED 4133	Introduction to K-12 English Language Learners	3
<b>Hours</b>		<b>16</b>
<b>Senior</b>		
<b>Fall</b>		
CIED 4713	Teaching and Learning in the Secondary School	3
EDTC 3123	Applications of Educational Technologies	3

CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School	4
EPSY 3213	Psychology of Adolescence	3
3 Hours any ENGL 3000- level course (Recommended: ENGL 3243)		3
<b>Hours</b>		<b>16</b>
<b>Spring</b>		
CIED 4720	Internship in the Secondary Classroom	12
<b>Hours</b>		<b>12</b>
<b>Total Hours</b>		<b>122</b>