Secondary Education: English, BS

#### 1

# **SECONDARY EDUCATION: ENGLISH, BS**

## **Degree Requirements**

Requirements for Students Matriculating in or before Academic Year 2024-2025. Learn more about University Academic Regulation 3.1 (http://catalog.okstate.edu/university-academic-regulations/ #matriculation).

Minimum Overall Grade Point Average: 2.50

Total Hours: 122

General Education Requirements  English Composition  See Academic Regulation 3.5 (http://catalog.okstate.edu/ university-academic-regulations/#english-composition)  ENGL 1113 Composition I	Code	Title	Hours
See Academic Regulation 3.5 (http://catalog.okstate.edu/ university-academic-regulations/#english-composition)  ENGL 1113 Composition I 3 or ENGL 1313 Critical Analysis and Writing I  Select one of the following: 3 ENGL 1213 Composition II 4 ENGL 1413 Critical Analysis and Writing II 4 ENGL 3323 Technical Writing 1  ENGL 3323 Technical Writing 1  American History & Government  Select one of the following: 3 HIST 1103 Survey of American History HIST 1483 American History to 1865 (H) HIST 1493 American Government 3  Analytical & Quantitative Thought (A)  MATH or STAT course designated (A)  Minimum grade of "C" or "P" in each course ENGL 2773 Survey of American Literature I (H) 1 3 ENGL 2963 Survey of Postcolonial and Indigenous Literatures (HI) 1  Natural Sciences (N)  Courses designated (N) with one (L) 8 Social & Behavioral Sciences (S)  Courses designated (S) 3 Suggested (in consultation with advisor for this area): SOC 4383 Social Stratification (S) or SOC 3133 Racial and Ethnic Relations (DS)  Additional General Education  Minimum grade of "C" or "P" in each course  SPCH 2713 Introduction to Speech Communication (S) 3  Courses designated (A), (H), (N), or (S) 5  Recommended:  PHIL 1313 Logic and Critical Thinking (A) or PHIL 3003 Symbolic Logic (A) ENGL 2513 Introduction to Creative Writing (H)	General Education F	Requirements	
university-academic-regulations/#english-composition)  ENGL 1113 Composition I 1 3 3 or ENGL 1313 Critical Analysis and Writing I Select one of the following: 3 ENGL 1213 Composition II 1 ENGL 1413 Critical Analysis and Writing II 1 ENGL 3323 Technical Writing I 1 ENGL 3323 ENGL 3223 ENG	<b>English Composition</b>		
or ENGL 1313 Critical Analysis and Writing I  Select one of the following: 3  ENGL 1213 Composition II 1  ENGL 1413 Critical Analysis and Writing II 1  ENGL 3323 Technical Writing 1  American History & Government  Select one of the following: 3  HIST 1103 Survey of American History  HIST 1483 American History to 1865 (H)  HIST 1493 American History Since 1865 (DH)  POLS 1113 American Government 3  Analytical & Quantitative Thought (A)  MATH or STAT course designated (A) 3  Humanities (H)  Minimum grade of "C" or "P" in each course  ENGL 2773 Survey of American Literature I (H) 1 3  ENGL 2963 Survey of Postcolonial and Indigenous Literatures (HI) 1  Natural Sciences (N)  Courses designated (N) with one (L) 8  Social & Behavioral Sciences (S)  Courses designated (S) 3  Suggested (in consultation with advisor for this area):  SOC 4383 Social Stratification (S)  or SOC 3133 Racial and Ethnic Relations (DS)  Additional General Education  Minimum grade of "C" or "P" in each course  SPCH 2713 Introduction to Speech Communication (S) 3  Courses designated (A), (H), (N), or (S) 5  Recommended:  PHIL 1313 Logic and Critical Thinking (A)  or PHIL 3003 Symbolic Logic (A)  ENGL 2513 Introduction to Creative Writing (H)		` .	
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American History & Government  Select one of the following:  HIST 1103  Survey of American History  HIST 1483  American History to 1865 (H)  HIST 1493  American History Since 1865 (DH)  POLS 1113  American Government  3  Analytical & Quantitative Thought (A)  MATH or STAT course designated (A)  Minimum grade of "C" or "P" in each course  ENGL 2773  Survey of American Literature I (H)  Survey of Postcolonial and Indigenous  Literatures (HI)  Natural Sciences (N)  Courses designated (N) with one (L)  Social & Behavioral Sciences (S)  Courses designated (S)  3  Suggested (in consultation with advisor for this area):  SOC 4383  Social Stratification (S)  or SOC 3133  Racial and Ethnic Relations (DS)  Additional General Education  Minimum grade of "C" or "P" in each course  SPCH 2713  Introduction to Speech Communication (S)  5  Recommended:  PHIL 1313  Logic and Critical Thinking (A)  or PHIL 3003  Symbolic Logic (A)  ENGL 2513  Introduction to Creative Writing (H)	ENGL 1413	Critical Analysis and Writing II <sup>1</sup>	
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Courses designated (N) with one (L)  Social & Behavioral Sciences (S)  Courses designated (S)  Suggested (in consultation with advisor for this area):  SOC 4383  Social Stratification (S)  or SOC 3133  Racial and Ethnic Relations (DS)  Additional General Education  Minimum grade of "C" or "P" in each course  SPCH 2713  Introduction to Speech Communication (S)  Courses designated (A), (H), (N), or (S)  Recommended:  PHIL 1313  Logic and Critical Thinking (A)  or PHIL 3003  Symbolic Logic (A)  ENGL 2513  Introduction to Creative Writing (H)	ENGL 2963	· •	3
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Minimum grade of "C" or "P" in each course  SPCH 2713	or SOC 3133	Racial and Ethnic Relations (DS)	
SPCH 2713 Introduction to Speech Communication (S) 3  Courses designated (A), (H), (N), or (S) 5  Recommended:  PHIL 1313 Logic and Critical Thinking (A) or PHIL 3003 Symbolic Logic (A)  ENGL 2513 Introduction to Creative Writing (H)	Additional General E	ducation	
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Recommended:  PHIL 1313 Logic and Critical Thinking (A)  or PHIL 3003 Symbolic Logic (A)  ENGL 2513 Introduction to Creative Writing (H)	Courses designated	I (A), (H), (N), or (S)	5
or PHIL 3003 Symbolic Logic (A) ENGL 2513 Introduction to Creative Writing (H)	_		
or PHIL 3003 Symbolic Logic (A) ENGL 2513 Introduction to Creative Writing (H)	PHIL 1313	Logic and Critical Thinking (A)	
ENGL 2513 Introduction to Creative Writing (H)	or PHIL 3003		
ENGL 2453 Introduction to Film and Television (H)	ENGL 2513		
	ENGL 2453	Introduction to Film and Television (H)	

LLCE 2003	American Stories: Diverse Peoples in YA Literature (DH)	
Hours Subtotal		40
Diversity (D) & Inte	ernational Dimension (I)	
May be completed	l in any part of the degree plan	
Select at least one	Diversity (D) course	
Select at least one	International Dimension (I) course	
College/Departme	ntal Requirements	
Minimum grade of	"C" or "P" in each course	
UNIV 1111	First Year Seminar (or other approved first year seminar course)	1
EDHS 1111	First Year Seminar Supplement	1
Select 4 hours of 6	electives	4
3 hours may need	to be foreign language	
Hours Subtotal		6
Major Requiremen	its	
Minimum GPA 2.5 course	0 with a minimum grade of "C" or "P" in each	
CIED 4133	Introduction to K-12 English Language Learners	3
ENGL 2543	Survey of British Literature I (H)	3
ENGL 2653	Survey of British Literature II (H)	3
ENGL 2883	Survey of American Literature II (DH)	3
ENGL 3183	Native American Literature (DH)	3
ENGL 3193	African-American Literature (DH)	3
ENGL 3203	Advanced Composition	3
ENGL 4013	English Grammar	3
ENGL 4723	Studies in Shakespeare (H)	3
Select any ENGL 3	000-level course	3
Recommended co	urse	
ENGL 3243	Literary Theory and Criticism	
Select any ENGL 4	000-level course	3
Recommended Co	ourses:	
ENGL 4100	Studies in Medieval British Literature	
ENGL 4110	Studies in 16th Century British Literature	
ENGL 4120	Studies in 17th Century British Literature	
ENGL 4130	Studies in 18th Century British Literature	
ENGL 4600	Studies in Chaucer or Milton	
ENGL 4700	Single Author or Work Pre-1800	
Hours Subtotal		33
<b>Professional Core</b>	Requirements	
Minimum GPA 2.5 course	0 with a minimum grade of "C' or "P" in each	
CIED 3313	Field Experience in the Secondary Schools	3
CIED 4194	Teaching Writing in the Secondary School	4
CIED 4313	Young Adult Literature	3
CIED 4473	Reading for the Secondary Teacher	3
CIED 4713	Teaching and Learning in the Secondary School (Fall Semester prior to Student Teaching) <sup>2</sup>	3
EDTC 3123	Applications of Educational Technologies	3
EPSY 3213	Psychology of Adolescence	3
SCFD 3223	Role of Teacher in American Schools (D)	3

SPED 3202	Educating Exceptional Learners (D)	2
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School (semester prior to Student Teaching) <sup>2</sup>	4
CIED 4720	Internship in the Secondary Classroom (Student Teaching) <sup>2</sup>	12
Hours Subtotal		43
Total Hours		122

1

Minimum GPA 2.50 required in combination with Major Requirements. Certification requirements that meet General Education requirements.

2

Full admission to Professional Education required.

#### **Other Requirements**

- · 40 hours of upper-division coursework.
- Required for graduation and recommendation for Standard Certification:
  - a. 2.50 Overall GPA;
  - 2.50 GPA in Major Requirements and specified general education courses; and
  - c. 2.50 GPA in Professional Core Requirements.
- The student must earn minimum grades of "C" or "P" in each course in the Major Requirements and Professional Core Requirements and must earn grades of "P" in all sections of observation courses and student teaching for recommendation for Certification.
- Students must demonstrate proficiency in a foreign language at the novice-high level from among those languages identified by the Office of Educational Quality and Accountability.
- 10 hours in one foreign language is recommended for teaching emphasis area and for double major.

### **Additional State/OSU Requirements**

- At least: 60 hours at a four-year institution; 30 hours completed at OSU; 15 of the final 30 or 50% of the upper-division hours in the major field completed at OSU.
- Limit of: one-half of major course requirements as transfer work; onefourth of hours earned by correspondence; 8 transfer correspondence hours.
- Students will be held responsible for degree requirements in effect at the time of matriculation and any changes that are made, so long as these changes do not result in semester credit hours being added or do not delay graduation.
- Degrees that follow this plan must be completed by the end of Summer 2030.

#### **Example Plan of Study**

Finish in Four Plan of Study

The plan below is an **example** of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

Course Freshman	Title	Hours
Fall		
ENGL 1113	Composition I	3
or ENGL 1313	or Critical Analysis and Writing I	
MATH or STAT course des	ignated (A)	3
Course designated (N, L)		4
	n (A, H, N, or S) (Recommended: ENGL 2453, ENGL 2513,	3
LLC 2003, PHIL 1313 or PI		
UNIV 1111	First Year Seminar	1
O	Hours	14
Spring ENGL 1213	One and the setting H	
or ENGL 1413	Composition II or Critical Analysis and Writing II	3
or ENGL 3323	or Technical Writing	
ENGL 2773	Survey of American Literature I (H)	3
EDHS 1111	First Year Seminar Supplement	1
HIST 1103	Survey of American History	3
or HIST 1483	or American History to 1865 (H)	
or HIST 1493	or American History Since 1865 (DH)	
POLS 1113	American Government	3
3 Hours General Education	n (S) (Recommended: SOC 3183 or SOC 4383	3
Sophomore Fall	Hours	16
ENGL 2543	Survey of British Literature I (H)	3
ENGL 2883	Survey of American Literature II (DH)	3
SPCH 2713	Introduction to Speech Communication (S)	3
2 Hours General Education 2003, PHIL 1313 or PHIL 3	n (A, H, N, S) Recommended: ENGL 2453, ENGL 2513, LLC	2
1 Hour Elective		1
4 Hour Course designated	(N)	4
-	Hours	16
Spring		
ENGL 2653	Survey of British Literature II (H)	3
ENGL 2963	Survey of Postcolonial and Indigenous Literatures (HI)	3
	,	3
CIED 4313	Young Adult Literature	
CIED 4313 ENGL 3203		3
0.22 10.10	Young Adult Literature	3
ENGL 3203	Young Adult Literature Advanced Composition	3 3
ENGL 3203 SCFD 3223	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D)	3 3 3 3
ENGL 3203 SCFD 3223	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners	3 3 3 3 2
ENGL 3203 SCFD 3223 SPED 3202	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners	3 3 3 3 2
ENGL 3203 SCFD 3223 SPED 3202 Junior	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners	3 3 3 3 2
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H)	3 3 3 3 2 17
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H)	3 3 3 2 17
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher	3 3 3 3 2 17 3 3 3
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH)	3 3 3 3 2 17 3 3 3
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar	3 3 3 2 17 3 3 3 3
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH)	3 3 3 2 17 3 3 3 3
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 3183 ENGL 4013	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar Hours	3 3 3 2 17 3 3 3 3 3
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013  Spring CIED 4194 ENGL 4000-level course in	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar	3 3 3 2 17 3 3 3 3
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013  Spring CIED 4194	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners  Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar Hours  Teaching Writing in the Secondary School Literature before 1800 (Suggested: ENGL 4100, 4110,	3 3 3 2 17 3 3 3 3 3 15
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013  Spring CIED 4194 ENGL 4000-level course in 4120, 4130, 4600, 4700, <sup>2</sup> ENGL 3193	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar Hours  Teaching Writing in the Secondary School Literature before 1800 (Suggested: ENGL 4100, 4110, African-American Literature (DH)	3 3 3 3 2 17 3 3 3 3 15
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013  Spring CIED 4194 ENGL 4000-level course in 4120, 4130, 4600, 4700, <sup>2</sup> ENGL 3193	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners  Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar  Hours  Teaching Writing in the Secondary School Literature before 1800 (Suggested: ENGL 4100, 4110,  African-American Literature (DH) ENGL 2513, ENGL 3030, ENGL 3040, or ENGL 3060	3 3 3 3 2 17 3 3 3 3 15
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013  Spring CIED 4194 ENGL 4000-level course in 4120, 4130, 4600, 4700, <sup>2</sup> ENGL 3193 3 Hours (Recommended: 1	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners  Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar  Hours  Teaching Writing in the Secondary School Literature before 1800 (Suggested: ENGL 4100, 4110, African-American Literature (DH) ENGL 2513, ENGL 3030, ENGL 3040, or ENGL 3060 Introduction to K-12 English Language Learners	3 3 3 2 17 3 3 3 3 15 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013  Spring CIED 4194 ENGL 4000-level course in 4120, 4130, 4600, 4700, <sup>2</sup> ENGL 3193 3 Hours (Recommended: ICIED 4133	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners  Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar  Hours  Teaching Writing in the Secondary School Literature before 1800 (Suggested: ENGL 4100, 4110,  African-American Literature (DH) ENGL 2513, ENGL 3030, ENGL 3040, or ENGL 3060	3 3 3 3 2 17 3 3 3 3 15 4 3 3 3 3
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013  Spring CIED 4194 ENGL 4000-level course in 4120, 4130, 4600, 4700, 2 ENGL 3193 3 Hours (Recommended: ICIED 4133	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners  Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar  Hours  Teaching Writing in the Secondary School Literature before 1800 (Suggested: ENGL 4100, 4110, African-American Literature (DH) ENGL 2513, ENGL 3030, ENGL 3040, or ENGL 3060 Introduction to K-12 English Language Learners	3 3 3 2 17 3 3 3 3 15 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013  Spring CIED 4194 ENGL 4000-level course in 4120, 4130, 4600, 4700, 2 ENGL 3193 3 Hours (Recommended: 1 CIED 4133	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar Hours  Teaching Writing in the Secondary School Literature before 1800 (Suggested: ENGL 4100, 4110, African-American Literature (DH) ENGL 2513, ENGL 3030, ENGL 3040, or ENGL 3060 Introduction to K-12 English Language Learners Hours	3 3 3 3 2 17 3 3 3 3 15 4 3 3 3 16
ENGL 3203 SCFD 3223 SPED 3202  Junior Fall CIED 3313 ENGL 3933 or ENGL 4723 CIED 4473 ENGL 3183 ENGL 4013  Spring CIED 4194 ENGL 4000-level course in 4120, 4130, 4600, 4700, 2 ENGL 3193 3 Hours (Recommended: ICIED 4133	Young Adult Literature Advanced Composition Role of Teacher in American Schools (D) Educating Exceptional Learners  Hours  Field Experience in the Secondary Schools Shakespeare (H) or Studies in Shakespeare (H) Reading for the Secondary Teacher Native American Literature (DH) English Grammar  Hours  Teaching Writing in the Secondary School Literature before 1800 (Suggested: ENGL 4100, 4110, African-American Literature (DH) ENGL 2513, ENGL 3030, ENGL 3040, or ENGL 3060 Introduction to K-12 English Language Learners	3 3 3 3 2 17 3 3 3 3 15 4 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

	Total Hours	122
	Hours	12
CIED 4720	Internship in the Secondary Classroom	12
Spring	Hours	16
3 Hours any ENGL 3	000- level course (Recommended: ENGL 3243)	3
EPSY 3213	Psychology of Adolescence	3
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School	4