Secondary Education: Social Studies, BS

SECONDARY EDUCATION: SOCIAL STUDIES, BS

Example Plan of Study

Finish in Four Plan of Study

The plan below is an **example** of how students can successfully complete degree requirements in four years. This suggested class schedule plan may be used as a guide and can be adjusted based on individual needs. Students are required to meet with an academic advisor prior to enrollment each semester to plan their class schedule, and students are ultimately responsible for completing all degree requirements.

Psychology/Sociology Option

Course	Title	Hours
Freshman		
Fall		
ENGL 1113	Composition I	3
or ENGL 1313	or Critical Analysis and Writing I	
UNIV 1111	First Year Seminar	1
HIST 1483	American History to 1865 (H)	3
MATH or STAT course D	Designated (A)	3
POLS 1113	American Government	3
1 hour of Elective		1
	Hours	14
Spring		
ENGL 1213 or ENGL 1413 or ENGL 3323	Composition II or Critical Analysis and Writing II or Technical Writing	3
HIST 1493	American History Since 1865 (DH)	3
SOC 1113	Introductory Sociology (S)	3
Course Designated (N, L		4
EDHS 1111	First Year Seminar Supplement	1
GEOG 1113	Introduction to Cultural Geography (IS)	3
	Hours	17
Sophomore		
Fall		
Elective or Foreign Land	uage ¹	3
HIST 1613	Western Civilization to 1500 (H)	3
PSYC 1113	Introductory Psychology (S)	3
ECON 2103	Introduction to Microeconomics (S)	3
Course designated (A), (• •	3
Course designated (A), (2
(),	Hours	17
Spring		
ECON 2203	Introduction to Macroeconomics	3
HIST 1623	Western Civilization after 1500 (H)	3
SCFD 3223	Role of Teacher in American Schools (D)	3
3 Hours of POLS (sugge	, ,	3
Course designated (N)		4
	Hours	16
Junior		
Fall		
CIED 3313	Field Experience in the Secondary Schools	3
3 Hours of Psychology		3
, ,,	on U.S. American HIST (Suggested: HIST 3613, HIST 3623, HIST 3683)	3
3 Hours POLS (Suggest	·	3
EDTC 3123	Applications of Educational Technologies	3

3 Hours Sociology (SOC)	3
	Hours	18
Spring		
3 Hours of Upper-Division Psychology (Suggested: PSYC 3013, PSYC 3113)		3
SPED 3202	Educating Exceptional Learners	2
3 Hours U.S. Americ HIST 3673, HIST 368	an HIST (Suggested: HIST 3613, HIST 3623, HIST 3653, 83)	3
CIED 4133	Introduction to K-12 English Language Learners	3
HIST 3703	Oklahoma History (DH)	3
3 Hours Upper-Divis	ion Sociology (Suggested: SOC 3133, SOC 4383	3
	Hours	17
Senior		
Fall		
CIED 4713	Teaching and Learning in the Secondary School	3
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School	4
	(Recommended: ANTH 3353, ANTH 4883, CIED 4194, 73, EPSY 4110,EPSY 4223)	3
EPSY 3213	Psychology of Adolescence	3
3 Hours General Edu	3	
	Hours	16
Spring		
CIED 4720	Internship in the Secondary Classroom	9
	Hours	9
	Total Hours	124

Foreign language requirement met upon completion of CIED 4133. Any

 $additional\ for eign\ language\ credits\ can\ be\ electives.$

World History/Cultural Geography

Course	Title	Hours
Freshman		
Fall		
ENGL 1113 or ENGL 1313	Composition I	3
	or Critical Analysis and Writing I First Year Seminar	,
UNIV 1111		1
HIST 1483	American History to 1865 (H)	3
MATH or STAT course	3	
POLS 1113	American Government	3
1 hour of Elective		1
	Hours	14
Spring		
ENGL 1213	Composition II	3
or ENGL 1413	or Critical Analysis and Writing II	
or ENGL 3323	or Technical Writing	
HIST 1493	American History Since 1865 (DH)	3
GEOG 1113	Introduction to Cultural Geography (IS)	3
Course Designated (N,	4	
SOC 1113	Introductory Sociology (S)	3
EDHS 1111	First Year Seminar Supplement	1
	Hours	17
Sophomore		
Fall		
Elective or Foreign Lan	3	
HIST 1613	Western Civilization to 1500 (H)	3
3 hours of Non-Westerr	3	
PSYC 1113	Introductory Psychology (S)	3
Course designated (A),	2	
ECON 2103	Introduction to Microeconomics (S)	3
	Hours	17
Spring		
ECON 2203	Introduction to Macroeconomics	3

HIST 1623	Western Civilization after 1500 (H)	3
3 Hours of POLS (sugg	• • • • • • • • • • • • • • • • • • • •	3
Course Designated (N)		4
SCFD 3223	Role of Teacher in American Schools (D)	3
	Hours	16
Junior		
Fall		
CIED 3313	Field Experience in the Secondary Schools	3
GEOG 1713	Regions & Nations in Global Context (IS)	3
or GLST 1713	or Regions & Nations in Global Context (IS)	
3 hours of Upper-Divisi HIST 3653, HIST 3673,	on U.S. American HIST (Suggested: HIST 3613, HIST 3623, HIST 3683)	3
3 Hours Cultural Geogr	aphy (Suggested: GEOG 3123, 3163, 3173, or 3713	3
EDTC 3123	Applications of Educational Technologies	3
3 Hours POLS (Sugges	ted: POLS 2113)	3
	Hours	18
Spring		
SPED 3202	Educating Exceptional Learners	2
3 hours Upper-Division HIST 3653, HIST 3673,	U.S. American HIST (Suggested: HIST 3613, HIST 3623, HIST 3683)	3
3 Hours Upper-Division	World History (Suggested: HIST 3403, 3453, 3483, or 3503)	3
HIST 3703	Oklahoma History (DH)	3
3 Hours General Educa	tion (A, H, N, or S)	3
CIED 4133	Introduction to K-12 English Language Learners	3
	Hours	17
Senior		
Fall		
CIED 4713	Teaching and Learning in the Secondary School	3
CIED 4724	Classroom Management in the Multicultural PK-12/ Secondary School	4
,	commended: ANTH 3353, ANTH 4883, CIED 4194, EPSY 4110, EPSY 4223)	3
3 Hours General Educa		3
EPSY 3213	Psychology of Adolescence	3
	Hours	16
Spring		
CIED 4720	Internship in the Secondary Classroom	9
	Hours	9
	Total Hours	124

Foreign language requirement met upon completion of CIED 4133. Any additional foreign language credits may be electives.