Qualitative Research: Selected Methods

SCFD 6190

Hours

EDUCATION: SOCIAL FOUNDATIONS OF EDUCATION, PHD

Title

Requirements for Students Matriculating in or before Academic Year 2024-2025. Learn more about Graduate College Academic Regulation 7.0 (http://catalog.okstate.edu/graduate-college/#70).

Total Hours: 69

Code

Common Program Co	ore	
(Typically taken with	in the first 3 semesters)	
SCFD 6983	Diversity and Equity Issues in Education	3
SCFD 6113	Theoretical Foundations of Inquiry	3
CIED 6503	Doctoral Seminar	3
Hours Subtotal		9
Research Courses		
course at 6000-level. courses require prere which will not count level course (excludion	ast one qualitative and one quantitative (Note: all 6000-level REMS quantitative equisites of REMS 5013 and REMS 5953, toward the 69 total hours). Only one 5000-ng REMS 5013 and REMS 5953) may count coursework in this category.	
Pending committee a following:	approval, appropriate courses include the	12
CIED 6073	Advanced Pedagogical Research	
CIED 6163	Advanced Research Strategies in Curriculum	
CIED 6253	Designing and Conducting Mixed Methods Research	
EDLE 6910	Practicum (May only be taken the last term of coursework)	
HIST 5023	Historical Methods	
HIST 6023	Historiography	
REMS 6373	Program Evaluation	
REMS 6383	Program Evaluation II	
Quantitative Approac		
REMS 6003	Analyses of Variance ¹	
REMS 6013	Multiple Regression Analysis in Behavioral Studies ²	
REMS 6663	Applied Multivariate Research in Behavioral Studies $^{\rm 3}$	
STAT 5033	Nonparametric Methods	
STAT 5043	Sample Survey Designs	
Qualitative Methodol	ogies	
GEOG 5423	Geographic Renderings in Qualitative Methods	
SCFD 5913	Introduction to Qualitative Inquiry	
SCFD 6123	Qualitative Research I	
SCFD 6163	Ethnography	
SCFD 6173	Visual Methodologies	
SCFD 6183	Narrative Research Methodologies	

24 credit hours, at lea	ast one 6000-level course (except for	24
	83) from each of the four areas of Social	- '
	ophy of Education, History of Education,	
	cation, and Sociology of Education.	
SCFD 5023	The Comparative Approach: Theory, Method. and Practice	
SCFD 5123	History of Education	
SCFD 5713	Educational Philosophy ⁴	
SCFD 5883	Educational Sociology ⁴	
SCFD 6853	Anthropology of Education ⁴	
SCFD 5873	Culture, Society and Education	
SCFD 5923	Popular Culture and Education	
SCFD 5990	Problems and Issues in Social Foundations	
SCFD 6023	Comparative Education	
SCFD 6443	Ethics and Moral Education	
SCFD 6850	Directed Reading	
SCFD 6883	Transforming Pedagogies	
SCFD 6630	Topics in Philosophy Education	
SCFD 6990	Seminar in Social Foundations	
Hours Subtotal		24
Cognate Area		
Students take 9 cred	it hours in a concentration or cognate area	9
	rch interest and in consultation with their	
	tion committee. These areas are available at versity, especially in the College of Education,	
	and the College of Arts and Sciences. They	
	mited to, the following areas:	
	Sociology; International Studies;	
History; Philosophy;	to an observation and Managements Observations I think an	
Comparative Educati	ion; Gender and Women's Studies; Higher	
Comparative Education Education; Education	nal Administration; Educational Technology;	
Comparative Education Education; Education Pedagogy; STEM Education	nal Administration; Educational Technology; ucation; College Teaching; Qualitative	
Comparative Educati Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev	nal Administration; Educational Technology; ucation; College Teaching; Qualitative valuation, Measurement, and Statistics;	
Comparative Educati Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev	nal Administration; Educational Technology; ucation; College Teaching; Qualitative	9
Comparative Education; Education; Education; Pedagogy; STEM Eduloury; Research, Ev Special Education; C Hours Subtotal	nal Administration; Educational Technology; ucation; College Teaching; Qualitative raluation, Measurement, and Statistics; urriculum Studies; Media and Culture	9
Comparative Education Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev Special Education; C	nal Administration; Educational Technology; ucation; College Teaching; Qualitative raluation, Measurement, and Statistics; urriculum Studies; Media and Culture	9
Comparative Education Education; Education; Education Pedagogy; STEM Edulnquiry; Research, Ev Special Education; C Hours Subtotal Independent Research	nal Administration; Educational Technology; ucation; College Teaching; Qualitative raluation, Measurement, and Statistics; urriculum Studies; Media and Culture	
Comparative Education Education; Education; Education Pedagogy; STEM Edulation; Research, Ev Special Education; C Hours Subtotal Independent Research CIED 6000	nal Administration; Educational Technology; ucation; College Teaching; Qualitative raluation, Measurement, and Statistics; urriculum Studies; Media and Culture	15
Comparative Education Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev Special Education; C Hours Subtotal Independent Researc CIED 6000 Hours Subtotal Total Hours	nal Administration; Educational Technology; ucation; College Teaching; Qualitative raluation, Measurement, and Statistics; urriculum Studies; Media and Culture	15 15
Comparative Education Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev Special Education; C Hours Subtotal Independent Researc CIED 6000 Hours Subtotal Total Hours	nal Administration; Educational Technology; ucation; College Teaching; Qualitative valuation, Measurement, and Statistics; urriculum Studies; Media and Culture ch Doctoral Dissertation	15 15
Comparative Education Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev Special Education; C Hours Subtotal Independent Researc CIED 6000 Hours Subtotal Total Hours 1 Requires REMS 5013	nal Administration; Educational Technology; ucation; College Teaching; Qualitative raluation, Measurement, and Statistics; urriculum Studies; Media and Culture	15 15
Comparative Education Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev Special Education; C Hours Subtotal Independent Researc CIED 6000 Hours Subtotal Total Hours 1 Requires REMS 5013	nal Administration; Educational Technology; ucation; College Teaching; Qualitative valuation, Measurement, and Statistics; urriculum Studies; Media and Culture ch Doctoral Dissertation and REMS 5953 as prerequisites.	15 15
Comparative Education Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev Special Education; C Hours Subtotal Independent Researc CIED 6000 Hours Subtotal Total Hours 1 Requires REMS 5013 2 Requires REMS 6003	nal Administration; Educational Technology; ucation; College Teaching; Qualitative valuation, Measurement, and Statistics; urriculum Studies; Media and Culture ch Doctoral Dissertation and REMS 5953 as prerequisites.	15 15
Comparative Education Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev Special Education; C Hours Subtotal Independent Researc CIED 6000 Hours Subtotal Total Hours 1 Requires REMS 5013 2 Requires REMS 6003 3	nal Administration; Educational Technology; ucation; College Teaching; Qualitative valuation, Measurement, and Statistics; urriculum Studies; Media and Culture ch Doctoral Dissertation and REMS 5953 as prerequisites.	15 15
Comparative Education Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev Special Education; C Hours Subtotal Independent Research CIED 6000 Hours Subtotal Total Hours 1 Requires REMS 5013 2 Requires REMS 6003 3 Requires REMS 6013	nal Administration; Educational Technology; ucation; College Teaching; Qualitative valuation, Measurement, and Statistics; urriculum Studies; Media and Culture ch Doctoral Dissertation and REMS 5953 as prerequisites.	15 15
Comparative Education Education; Education Pedagogy; STEM Edu Inquiry; Research, Ev Special Education; C Hours Subtotal Independent Researc CIED 6000 Hours Subtotal Total Hours 1 Requires REMS 5013 2 Requires REMS 6003 3 Requires REMS 6013 4	nal Administration; Educational Technology; ucation; College Teaching; Qualitative valuation, Measurement, and Statistics; urriculum Studies; Media and Culture ch Doctoral Dissertation and REMS 5953 as prerequisites.	15 15 69

Education: Social Foundations of Education Requirements

- All students admitted into the Ph.D. degree option in Social
 Foundations are expected to meet all university requirements and the
 requirements for admission to the Ph.D. in Education. Students with
 little or no background in social foundations may be required to take
 additional leveling coursework. The Social Foundations admission
 committee determines such prerequisite considerations. Specific
 graduate courses that may be required as a leveling course include
 SCFD 5223, SCFD 5873, SCFD 5923, SCFD 5990, SCFD 5998.
- Students will be expected to use technology resources appropriately
 in course projects, assignments, and research. Ph.D. in Education
 (69 credit hours minimum, with typically no more than two 5000-level
 courses (in addition to SCFD 5713, SCFD 5883, if these courses are
 taken as part of Ph.D. coursework). Leveling courses are not included
 in the 69 hours.)

Graduate College Doctor of Philosophy (PhD) Requirements

Learn more about Graduate College 2024-2025 Doctor of Philosophy (PhD) Degree Program Requirements (http://catalog.okstate.edu/graduate-college/). Check the General Graduate College academic regulations for minimal GPA, language proficiency and other general requirements.